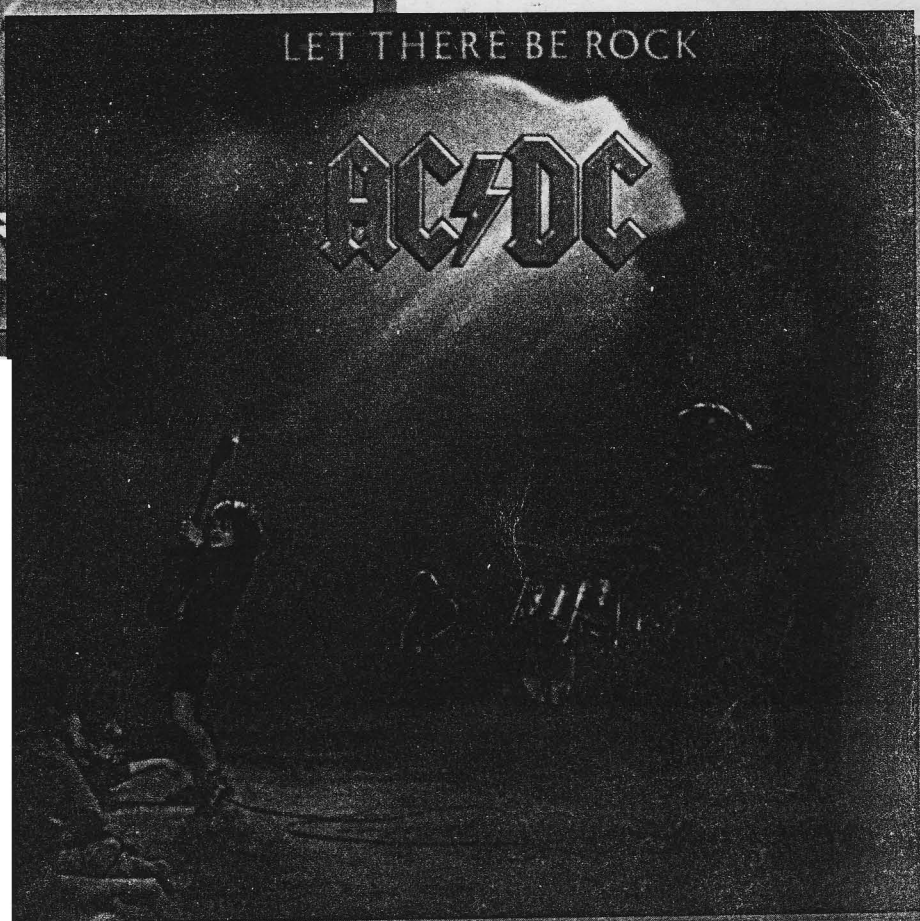


Classic AC/DC: *The Early Years*

*A collection of all the music from two landmark AC/DC albums.
Transcribed in standard notation and guitar tablature with full lyrics.*



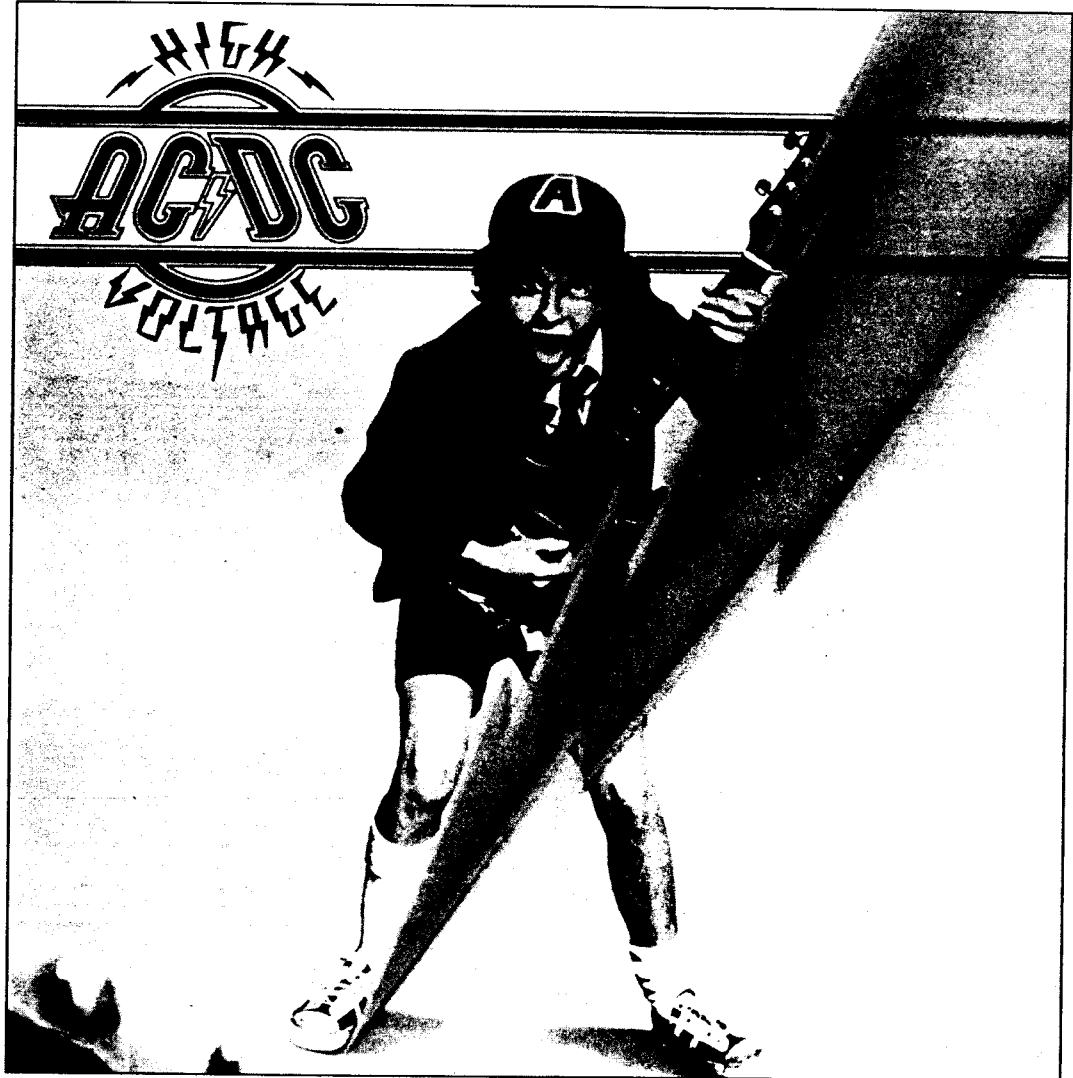
G U I T A R T A B L A T U R E E D I T I O N

Classic AC/DC: ***The Early Years***

*A collection of all the music from two landmark AC/DC albums.
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Amsco Publications
New York/London/Sydney

High Voltage.



Legend of Musical Symbols 4

High Voltage.

<i>It's A Long Way To The Top (If You Wanna Rock 'n' Roll)</i>	6
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Let There Be Rock.

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Tune down 1/2 step:

Moderately fast rock ♩ = 138

Bsus4

B5

P.M.

guitar 2

guitar 1 ⑥ 2fr. F#

 P.M. - -

BS

Bsus4 B5

B5

Bsus4 B5

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guitar 1

Bsus4 B5

Bsus4 B5

Rhythm figure 1

P.M.-----4

guitar 2

Bsus4 B5

Bsus4 B5

P.M.-----4

P.M.-----4

end Rhythm figure 1

Bsus4 B5

Bsus4 B5

Bsus4 B5

Bsus4 B5

Well...

1. Rid -

guitar 2

with Rhythm figure 1 (2 times)

in' on the high - way, ——— Go - in' to a show,

2. See additional lyrics

Bsus4 B5 Bsus4 B5 Bsus4 B5

Stop - pin' on the by - ways, Play - in' rock 'n' roll.

Bsus4 B5 Bsus4 B5 Bsus4 B5 Bsus4 B5

with Rhythm figure 1 (first 3 bars)

Get - tin' robbed, — get - tin' stoned —

guitar 1

P.M.-----4 P.M.-----4 P.M.

Rhythm figure 2

guitar 2

Rhythm figure 2a

Bsus4 B5 Bsus4 B5 Bsus4 B5
 — Get - tin' beat - en, bro - ken bones... Get - tin' had, —

guitar 1

P.M. --- 4 P.M. P.M. --- 4 P.M. P.M. --- 4 P.M. P.M. --- 4 P.M.

end Rhythm figure 2

guitar 2

end Rhythm figure 2a

with Rhythm figures 2 and 2A (first 3 bars)
 Bsus4 B5 Bsus4 B5 Bsus4 B5
 — get - tin' took, — A - tell your folks, it's

Bsus4 B A5 E/G# B
 hard - er than it looks. It's a long way to the top, — if you want to rock 'n' roll. —

guitar 1

P.M. --- 4 Rhythm figure 3

guitar 2

Rhythm figure 3a

F/G# A5/B B5 A5/B
 — if you want to rock 'n' roll. — If you
 end Rhythm figure 3
 end Rhythm figure 3a

B E/B

think it's ea - sy do - in' one night stands, — Try play - in' in a

T 4
A 4
B 2

9 9 9 7

A5 E/G# To Coda B

rock - roll band. — It's a long way to the top, — if you want to rock 'n' roll. —

T 5
A 5
B 2

4 4 4 2

guitar 2

A5/B

guitar 1

T
A
B

2 2
2 2
2 2

Bagpipes solo
B5

8

guitar 1

A5/B B5

A5/B B

with Rhythm figures 2 and 2a (2 times)

Rhythm figure 4

T
A
B

4 4 4 4 2 4 4 4 4 2 2 2
4 4 4 4 2 4 4 4 4 2 2 2
2 2 2 2 2 2 2 2 2 2 2 2

A5/B B5

A5/B B5

3

guitar 3

A5/B

end Rhythm figure 4 with Rhythm figures 2a and 4

T
A
B

4 4 4 4 2 2 4 4 4 4 2 2
4 4 4 4 2 2 4 4 4 4 2 2
2 2 2 2 2 2 2 2 2 2 2 2

B5

A5/B B5

A5/BB5

A5/B B5

A5/B

guitar 1

guitar 3

T
A
B

7 7 7 7 7 7 7 7 7 7 7 7
7 7 7 7 7 7 7 7 7 7 7 7
8 8 8 8 8 8 8 8 8 8 8 8

guitar 2

T
A
B

7 7 7 7 7 7 7 7 7 7 7 7
7 7 7 7 7 7 7 7 7 7 7 7
8 8 8 8 8 8 8 8 8 8 8 8

The image displays a musical score for the song "The Sound of Silence" by Simon & Garfunkel. It includes a guitar part and a piano accompaniment. The guitar part is written in treble clef with a key signature of three sharps (F#, C#, G#). The piano part is written in treble clef with a key signature of three sharps. The score is divided into two systems. The first system shows the guitar part with a melody line and a bass line, and the piano part with a melody line and a bass line. The second system shows the guitar part with a melody line and a bass line, and the piano part with a melody line and a bass line. Chord diagrams are provided for the guitar part, showing the fretting for various chords including B5, A5/B, and B5. The piano part features a complex harmonic structure with many notes and rests.

A5 guitars 1 and 2

E/G#

E5

A5/B B5

A5/B

Rhythm figure 5

end Rhythm figure 5

guitar 3

T
A
B

B 16 (17) B 16 (18) 12 14 13 12 13 12

with Rhythm figure 5 (2 times)

8va----- 1 A5/B A5 E/G# B5

19 17 19 17 19 18 16

8va----- A5/B B5 A5/B

15 15 16 15 15 16 17 (19) 17 (19) 19

guitar 1 B5 Bsus4

5 5 2 2 0 4 4 4 2

guitar 2

5 5 2 2 0 4 4 4 2

8va----- guitar 3

17 15 17 (19) 19 19 22 (24) 11 4 4

D.S. al Coda

guitar 2

with Rhythm figure 1

8va-
feedback

2. Ho—

guitar 3

Coda

A5

E/G#

B

It's a long way to the top, if you wan-na rock 'n' roll.

guitar 1

guitar 2

guitar 1 Bsus4 B5 A5/B B5 A5/B B5 A5/B

Oh, it's a long way!_____

guitar 2

T
A
B

B5 A5/B B5 A5/B

Oh, it's a long way!_____ It's a

T
A
B

B5 A5/B B5 A5/B B5 A5/B

long way!_____ Such a long way!_____

T
A
B

B5 B B5 A5/B B5 A5/B B5 A5/B B5 A5/B

play 3 times

T
A
B

The musical score consists of five systems, each with a guitar staff and a bass staff. The guitar staff features a key signature of three sharps (F#, C#, G#) and a series of chords: B5, A5/B, B5, A5/B, B5, A5/B. The bass staff provides a rhythmic accompaniment using a 12-string guitar style, with fret numbers indicated by numbers 0-6. The score concludes with a 'repeat and fade' instruction.

Additional lyrics

2. Hotel, motel,
 Makes you wanna cry,
 Ladies do the hard sell,
 Know the reason why.
 Getting old, getting gray,
 Getting ripped off, underpaid.
 Getting sold, second hand,
 That's how it goes,
 Playing in a band.

Rock 'n' Roll Singer

Young/Young/Scott

Moderately fast rock ♩ = 138

guitar 1 B A B A E

f

B

A B A E

B

A B A E B5

B5/A B5 B5/A B5 B5/A B5

Rhythm figure 1

guitar 1 B5/A B5 B5/A B5 B5/A B5 D

end Rhythm figure 1 Rhythm figure 2

T	4	4	4	4	4	4	4	2	2	7
A	4	4	4	4	4	4	4	2	2	7
B	0	2	2	2	0	2	2	0	0	5

guitar 2

f P.M.----| P.M. P.M.-----|

T		7		7	(8)	9	9	9
A	9	9	9	9	9	9	9	9
B	9	9	9	9	9	9	9	9

E B5 B5/A B5 B5/A

T	9	4	4	4	4	4	4	4
A	9	4	4	4	4	4	4	4
B	7	2	0	2	2	2	0	2

P.M.----| P.M.----| P.M.

B

T	7	(8)	9	9	6	6	4	7
A	9	9	9	9	9	9	9	9
B	9	9	9	9	9	9	9	9

end Rhythm figure 2

[illegible][illegible][illegible]

gradual bend

B

10 (12)

B5

B5/A B5

B5/A B5

with Rhythm figure 1

B5/A B5

B5/A B

1. My dad -

with Rhythm figure 2

B5/A B5

B5/A B5

D

E

B5

dy was a - work-in' nine to five When my mom-ma was a - hav - in' me,-

2. See additional lyrics

B5/A B5

B5/A B5

B5/A B5

D

By the time I was half a - live, I

E

B5

B5/A B5

with Rhythm figure 2 (first 5 bars)

B5/A B5

knew what I was gon - na be. When I left school, and

B5/A B5 D E B5 B5/A B5

grew my hair, — They did - n't un - der - stand, — They

B5/A B5 E B5

want - ed me to be re - spect - ed — as — A doc - tor or a - law - yer

Ⓢopen E E

man. — But I had oth - er plans.

B5 A5 E D5 B5 A5 E

Gon - na be a rock — and - roll sin - ger, Gon - na be a rock —

guitars 1 and 2

Rhythm figure 3

T	4	2	0	3	3	3	0
A	4	2	2	2	2	2	0
B	2	0	2	0	0	0	2

D5 B5 A5 E D A5

— and roll star. Gon - na be a rock — and roll sin - ger,

T	3	3	3	0	3	2	0
A	2	2	2	0	2	2	2
B	0	0	0	4	0	0	0

B5 A5 E To Coda

I'm gon - na be a rock 'n roll, _____ A rock 'n roll _____

end Rhythm figure 3

T	4	2	0	0	0	0	0	0	0
A	4	2	1	1	1	1	1	1	4
B	2	0	2	2	2	2	2	2	2
			0	0	0	0	0	0	2

B5/A B5 B5/A B5

star.

guitar 2

with Rhythm figure 1 gradual bend B

T	15	(17)	15	(16)	12	15	(16)	12
A								
B								

B5/A B5 B5/A B5 D.S. al Coda

2. Well, I worked _____

8va-----

T	17	(19)	17	R	B			
A				10(18)	(19)			
B								

Coda E E E B5 B5/A B5 B5/A E

Ⓢopen Ⓢopen

A rock 'n roll _____ star. _____

The image shows a musical score for the song "The Wind" by Gustav Mahler. It features a vocal line and a guitar accompaniment. The vocal line is written in G major, starting on a high note (8va) and moving down. The guitar accompaniment is written in G major, starting on a low note (B) and moving up. The score includes a "hold bend" section and a "gradual bend" section.

B5/A B5 D E B5 B5/A B5

8va-----

gradual bend rake

R B B

(20) 18 16 18 16 14(16) 15 (17) 15 14 12 15 (16) 12

B5/A B5 B5/A B5 D

8va-----

B B R

12 14 15 12 14 15 12 14 15 12 17 (19) 15 17 17 (19) 17 15

E B5

8va-----

let ring let ring-----

B B B B B B

17 (19) 17 17 17 (19) 10(21) 19 10(21) 19 19 10(21) 17 (19)

B5/A B5 B5/A B5 B5/A B5

8va-----

with Rhythm figure 1 (first 3 bars)
hold bend-----

R B B R B

(19) (18) (19) (19) (18) (18) (19) (19) 17 14 17 (19)

B5/A B5 E5 F#5

Well you can stick_ your nine to five liv - in' And your

guitar 1

guitar 2 8va--

feedback--

17 (19)

col - lar and your tie, You can stick your mor - al__ stan -

guitar 2 8va--

R 17

dards, 'Cause it's all__ a dir - ty lie.__ You can

guitar 1 F#5
P.M.-----

stick your gol - den hand - shake, And you can stick your sil - ly

guitar 2

T
A
B 4 4 4 2

rules, And all the oth - er shit, That ya'

P.M.-----

T
A
B 4 4 4 3 2 2 0

teach the kids in school... 'Cause I ain't

B5 E E

no fool. Gon - na be a rock

B5 A5 E

guitar 1

D5 B5 A5 E D5

— 'n' roll sing - er, Gon - na be a rock — 'n' roll star.

guitar 2

P.M.

10 7 7 10 7 15 15

B5 A5 E5 D5 B5 A5 E

Gon - na be a rock — 'n' roll sing - er I'm gon - na be a rock —

8va

gradual bend

B R B

16 17 (19) 17 15 17 (19)

B5 A5 E

— 'n' roll, — A rock 'n' roll — star. — Gon - na be a rock —

8va

with Rhythm figure 3

B R B

17 (19) 17 14 17 (19)

— 'n' roll sing - er, Gon - na be a rock — 'n' roll star.

8va-----

B B A5 E D

17 (19) 19 17 (19) 15 19

T
A
B

Gon - na be a rock — 'n' roll sing - er, I'm gon - na be a rock 'n'

8va-----

B5 A5 E D A5 B5 A5 E

22 (24) 14 (15) 12 14 (15) 14 12

T
A
B

roll, A rock 'n' roll star.

8va-----

E B5

15 (17) 14 B R B 14 B R 12

T
A
B

A5 B5 A5 E B5

Yes, I are!

8va-----

ritard.

B 10 (12) 7 10 7 9 (11) 9 (11) 9 7 9 9 7 9 9 (11) 9 7 9 9 7 9

B B R B R

9 9 7 9 7 9 7 9 7 6 9 7 7 9 9

Additional Lyrics

2. Well, I worked real hard and got myself
 A rock'n roll guitar,
 I'm gonna be on top someday,
 I'm gonna be a star.
 I can see my name in lights,
 And I can see the cue,
 I got the devil in my blood,
 Tellin' me what to do.
 And I'm all ears.

The Jack

Young/Young/Scott

The Rose Tree

Musical score for guitar, featuring a melody and a guitar accompaniment. The melody is in G major, 4/4 time, and consists of four measures. The guitar accompaniment is in G major, 4/4 time, and consists of four measures. The melody is written on a single staff, and the guitar accompaniment is written on a six-string guitar staff. The melody is labeled with 'B' and 'A' above the notes, and the guitar accompaniment is labeled with 'T' and 'B' above the notes.

B A E B

3

T
A
B

4 4 6 7
2 2 2 2

2 2 4 5
0 0 0 0

2 2 4 5
0 1 2

Verse

3 E 3 3

She gave me the queen, she gave me the king, She was wheel-in' and

Rhythm figure 1

TAB

4 4 4 4 4 4 4 4 2 2 2 2 2 2 2 2 2 2

2 2 2 4 5 2 2 4 5

0 0 0 0 0 0 0 0 0 0

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deal - in', just do - in' her thing. She was hold - ing a

This system contains measures 1 through 4. The vocal line features a triplet of eighth notes in measure 3 and another triplet in measure 4. The piano accompaniment consists of chords in the right hand and single notes in the left hand. The guitar part is shown in tablature below the piano part.

T
A
B

2 2 4 5 2 2 4 5

A
pair, but I had to try, Her deuce was

This system contains measures 5 through 8. Measure 5 is marked with a section letter 'A'. The vocal line has a triplet of eighth notes in measure 6. The piano accompaniment continues with chords and single notes. The guitar part is in tablature.

T
A
B

2 2 4 5 2 2 4 5

wild, but my ace was high. But

This system contains measures 9 through 12. The vocal line has a triplet of eighth notes in measure 10. The piano accompaniment continues with chords and single notes. The guitar part is in tablature.

T
A
B

2 2 4 5 2 2 4 5

E
how was I to know that she'd been dealt with be - fore, — Said she

This system contains measures 13 through 16. Measure 13 is marked with a section letter 'E'. The vocal line continues with a steady eighth-note melody. The piano accompaniment continues with chords and single notes. The guitar part is in tablature.

T
A
B

2 2 4 5 2 2 4 5

nev - er had a full house, — but I should have known, From the

T
A
B

2 2 4 5 2 2 4 5

A
ta - too on her left leg, and the gar - ter on her right, She'd

T
A
B

2 2 4 5 2 2 4 5

have the card to bring me down if she played it right, She's got the

T
A
B

2 2 4 5 2 2 4 5

end Rhythm figure 1

Chorus
E

jack, she's got the jack, she's got the

This system features a vocal melody in treble clef with a key signature of three sharps (F#, C#, G#). The lyrics are "jack, she's got the jack, she's got the". Below the melody is a guitar accompaniment in treble clef, consisting of a series of chords. At the bottom is a bass line in bass clef with fingerings: 2, 2, 4, 4, 5, 5, 4, 4, 2, 2, 4, 4, 5, 5, 4, 4.

jack, she's got the jack, she's got the

This system continues the musical notation from the first system, with the same vocal melody, guitar accompaniment, and bass line.

jack, she's got the jack, she's got the

This system continues the musical notation from the second system, with the same vocal melody, guitar accompaniment, and bass line.

jack, she's got the jack, she's got the

This system continues the musical notation from the third system, with the same vocal melody, guitar accompaniment, and bass line.

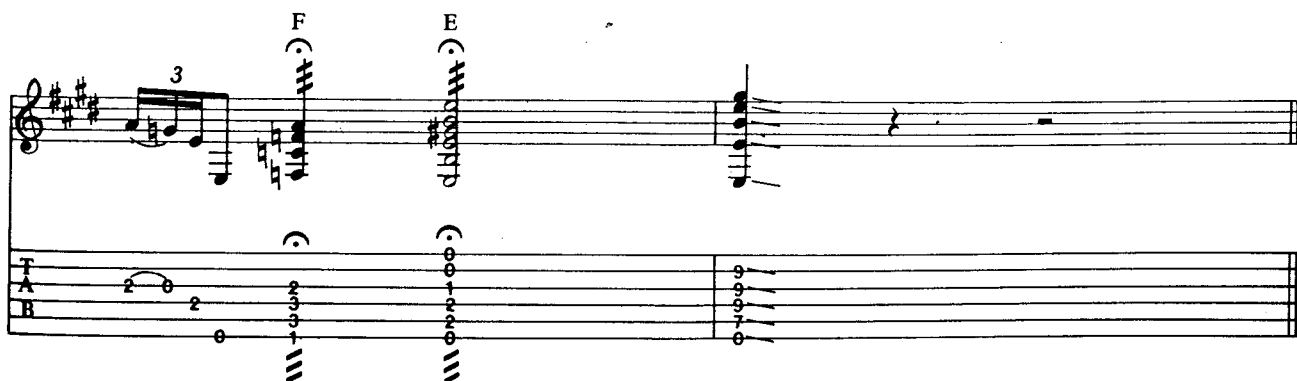
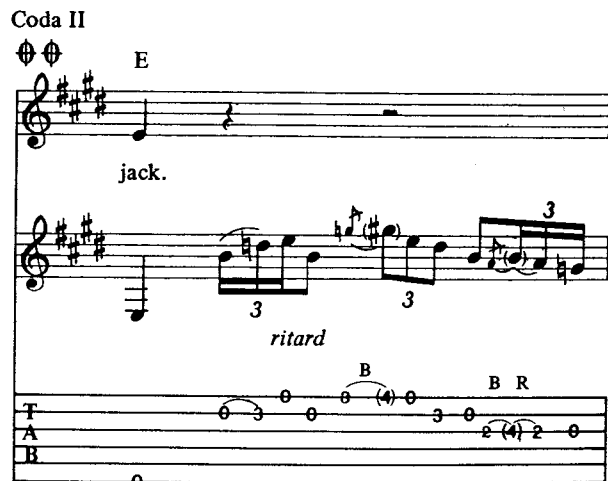
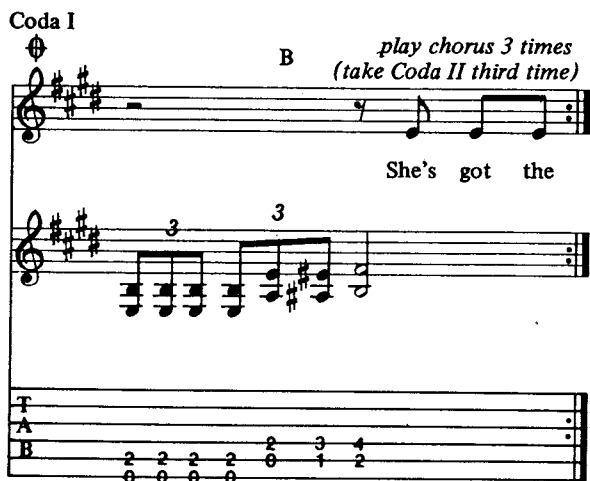
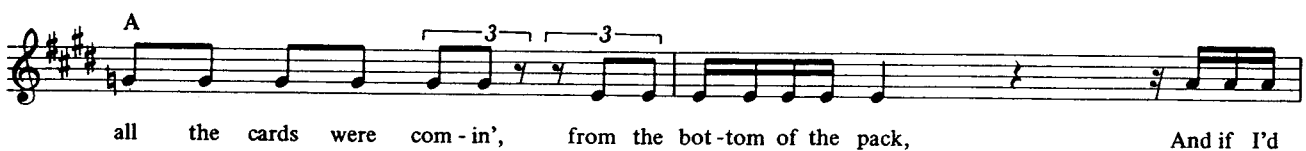
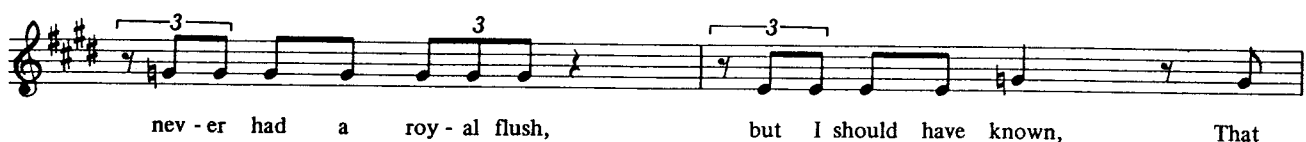
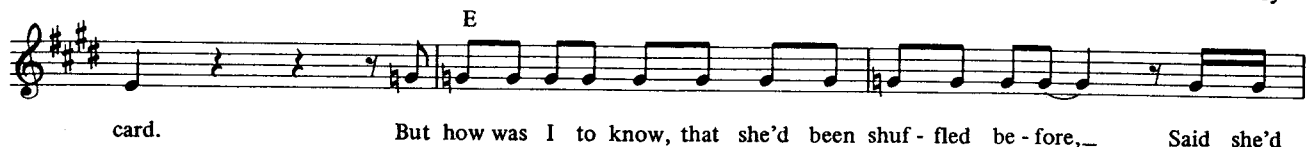
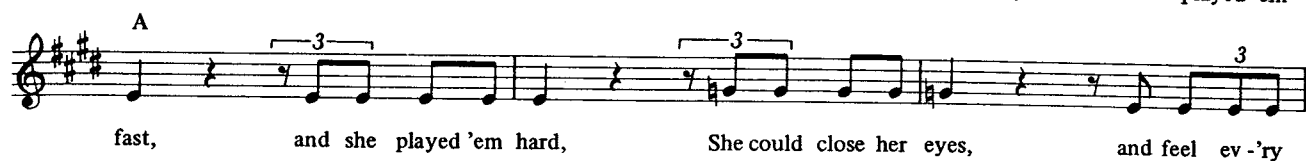
First system of musical notation. Treble clef staff with key signature of three sharps (F#, C#, G#) and common time. Melody includes a trill (tr) on a note labeled 'E'. Below the staff are three lines for guitar: Treble (T), Bass (A), and Bass (B). The guitar part includes fret numbers and techniques like bends (B) and releases (R).

Second system of musical notation. Treble clef staff with key signature of three sharps (F#, C#, G#) and common time. Melody includes a sixteenth-note triplet followed by a 'hold bend' instruction. Below the staff are three lines for guitar: Treble (T), Bass (A), and Bass (B). The guitar part includes fret numbers and techniques like bends (B) and releases (R).

Third system of musical notation. Treble clef staff with key signature of three sharps (F#, C#, G#) and common time. Melody includes a series of sixteenth-note triplets. Below the staff are three lines for guitar: Treble (T), Bass (A), and Bass (B). The guitar part includes fret numbers and techniques like bends (B) and releases (R).

Fourth system of musical notation. Treble clef staff with key signature of three sharps (F#, C#, G#) and common time. Melody includes triplets. Below the staff are three lines for guitar: Treble (T), Bass (A), and Bass (B). The guitar part includes fret numbers and techniques like bends (B) and releases (R).

Pok - er face was her name, pok - er face was her



Live Wire

Young/Young/Scott

Moderate rock ♩ = 132

N.C.(B5)

bass arranged for guitar

2. E B5 E B5

T 1 4
A 2 4
B 2 2 0

E B5 E B5

T 1 4
A 2 4
B 2 2 0

guitars 1 and 2 A5 E B5 $\frac{3}{4}$ A5 E B5

Rhythm figure 2

T 2 1 4 4 2 1 4
A 2 2 4 4 2 2 2
B 0 2 2 2 0 2 2

A5 E B5

T 4 2 1 4 4 2 0 2 2
A 4 2 2 2 4 2 2
B 2 0 2 2 2 2

A5 E B5 A5 E B5

end Rhythm figure 2

T 2 1 4 4 2 1 4
A 2 2 2 2 2 2 2
B 0 2 2 2 0 2 2

with Rhythm figure 2

A5 E B5

1. Well, if you're look - in' for trou - ble, — I'm the man to see. —
 2. See additional lyrics

A5 E5 B5 A5 E5 B5

— If you're look - in' for a sat - is - fac - tion, Well,

Rhythm figure 3 E5 B5

A5 E B5

sat - is - fac - tion — guar - an - teed. — I'm as cool — as a

A5 E B5 E B5 A5 E B5

bo - dy on ice, — Hot - ter than the rol - lin' — dice. —

E B5 A5 E B5

Send you to heav - en, take you to hell, —

end Rhythm figure 3 A5

E B5

I ain't fool - in', can't — you tell? — I'm a

G5

live wire, I'm a

Rhythm figure 4

T	3	3	3	3
A	0	0	0	0
B	0	0	0	0
	3	3	3	0

B5

live wire.____ I'm a

G5

live wire,_____

F#5

Gon - na set this town on fire!_____

To Coda

D.S. al Coda

end Rhythm figure 4

Coda

N.C.(B5)

Sweet de - sire.____

P.M.-----|

T
A
B

Like a hot rod, ba - by.

P.M.-----| P.M.-----| P.M.-----|

T
A
B

Oh, stick

P.M.-----| P.M.-----| P.M.-----|

T
A
B

B5 B5/A B5 B5/A B5 D5 B5 B5/A B5 B5/A B5 D5

this in your fuse_ box.

guitar 2

f

P.M.-----4

B B

2 4 2 4 0 (11) 7 7 10 (12) 7 10 7 7 9 9 7 9 7 7 9 7

P.M.-----4

T A B

2 4 2 4 3 2 4 4 4 4 4 4 3 4 4 4 4 4 3 2 4 4 4 4 0 4 4 4 4 4 0 4 2

B5/A B5 B5/A B5 D5 B5 B5/A B5 B5/A B5 D5 B5 B5/A B5 B5/A B5 D5 B5

B5/A B5 B5/A B5 D5 B5 B5/A B5 B5/A B5 D5 B5

B5/A B5 B5/A B5 D5 B5

B5 B5/A B5 B5/A B5 D5 B5

B5

B B

7 7 0 (11) 12 12 15 (17) 12 14 12 15 12 12 14 12 14

T A B

4 4 4 4 3 2 4 4 4 4 4 4 3 4 4 4 4 4 2 4 4 4 4 4 0 4 4 4 4 4 0 4 2

guitar 2

G5

8va

B5

with Rhythm figure 4 (first 7 bars)

3

T
A
B

17 (19) 17 15 17 (19) 17 (19) 17 15 17 (19) 17 19 17 17 19 10 19 19 16

8va-----G5

5

T
A
B

16 19 19

22 (24) 22 (24) 22 19 22 19 19 22 19 19 21 (23) 21 21 (23) 22

The musical score for "The Rose Tree" is presented in two systems. The first system features a treble clef with a key signature of three sharps (F#, C#, G#) and a common time signature (C). The melody is written on a single staff, with a dashed line indicating an octave shift (8va-). Above the staff, the notes A5, E, and B5 are marked. The second system consists of three staves: a treble clef staff, a bass clef staff, and a piano (P.M.) staff. The treble and bass staves contain the melody and harmony, with the piano staff providing a rhythmic accompaniment. The piano staff includes a wavy line indicating a tremolo or sustained sound. The key signature and time signature remain consistent throughout the piece.

A5 E B5

P.M.-----| P.M.-----| P.M.-----|

T
A
B

2 4 2 4 3 4 2 4 2 4 3 4 2 4 2 4 3 4

A5 E B5

P.M.-----| P.M.-----| P.M.-----|

T
A
B

2 4 2 4 3 4 2 4 2 4 3 4 2 4 2 4 3 4

P.M.-----| P.M.-----| P.M.-----|

T
A
B

2 4 2 4 3 4 2 4 2 4 3 4 2 4 2 4 3 4

N.C.

with feedback throughout

T
A
B

4

A5 E B5 A5 E B5

play 3 times

with Rhythm figure 2

T
A
B

A5 E B5

Ah! _____

T
A
B

E B5 A5 E B5 E B5

3. Cool - er than a bo - dy on ice, — Hot - ter than the

with Rhythm figure 3

T
A
B

A5 E B5 E B5 A5 E B5

roll - in' — dice, Wild - er than a drunk - en fight, —

T
A
B

E B5 A5 G5

You're gon-na burn _____ to-night. I'm a live wire, _____

end feedback with Rhythm figure 4

T
A
B

B5

live wire, _____ I'm a live wire, _____ live wire. _____ I'm a

3

B B R B B

10 (12) 10 (12) 10 7 10 (12) 10 (12)

9

T
A
B

G5 F#5

live wire, _____ live wire, _____ and I'm gon-na set this town on

3

B B

10 (12) 10 (12)

T
A
B

fire! Live wire, live wire, I'm a

with Rhythm figure 4 (first 4 bars) (6 times)

B 10 (12) R 10 7 B R 9 (11) 9 7 9

live wire, live wire. 'Cause I'm your live wire, hold bend..

B 6 7 7 0 (10) B R 7 0 (10) 9 7 10 12 12 (14)

live wire, I'm your live wire, live wire. Look at me burn.

B 22 (24) R 22 19 22 22 (24) B 22 (24)

G5

B5

Oh, do me!

8va-

3

B B 19 B R B

22 (24) 22 (24) 19 19 22 (24) 22 19 22 22 (24) 22 19 19 21 (23)

T
A
B

G5

Don't 'cha do.

8va-

hold bend-----

B 19 22 19 B 19 B R B B

22 21 (22) (22) 19 22 19 22 (24) 22 19 19 21 19 21 19 21 (23) 21 19 21 (23) 21 21 22 (24)

T
A
B

B5

8va-

R B B R B B B B B

22 19 22 (24) 22 (24) 22 19 22 22 (24) 22 22 (24) 22 22 (24) 22 22 (24) 22 22

T
A
B

8va-

B5

B B B B B B B B R B

(24) 22 22 (24) 22 (24) 22 22 (24) 22 (24) 22 (24) 22 22 (24) 22 22 (24) 22 19 22 (24)

T
A
B

8va- ----- G5

19 10 19 10 21 19 10 19 10 21 19 10 19 10 21 19 10 19 10 21 19 10 19 10 21

The image shows a musical score for a piece titled "B5 8va" and "G5". The score is written on a grand staff with three staves. The top staff is a treble clef staff with a key signature of three sharps (F#, C#, G#) and a time signature of 4/4. The middle staff is a bass clef staff with a key signature of one sharp (F#) and a time signature of 4/4. The bottom staff is a bass clef staff with a key signature of one sharp (F#) and a time signature of 4/4. The score is divided into two systems. The first system contains measures 1 through 4, and the second system contains measures 5 through 8. The notation includes various musical symbols such as notes, rests, and accidentals. The piece is in a 4/4 time signature and features a key signature of three sharps (F#, C#, G#) for the top staff and one sharp (F#) for the bottom staves.

The musical score consists of three staves:

- Vocal Melody (Top Staff):** The key signature has four sharps (F#, C#, G#, D#). The melody starts with a whole rest followed by eighth notes. Lyrics are placed below the staff: "Burn! Burn! Burn! Burn! Burn! Burn!". A dashed line labeled "8va-" indicates an octave shift.
- Guitar Accompaniment (Middle Staff):** Features a rhythmic pattern of eighth-note chords with wavy lines above them indicating vibrato or tremolo.
- Three-Part Harmony (Bottom Staff):** Labeled T (Tenor), A (Alto), and B (Bass) from top to bottom. It contains numerical figures such as "19 10" and "21" with slurs, likely representing fret numbers for fingerings.

G5
8va

G5

Burn! _____

B5
8va

repeat and fade
(vocal tacet on repeat)

Additional Lyrics

2. And if you need some lovin',
 And if you need some man,
 You've got the phone and the number,
 And I've got no future plans.
 Oh, come on honey,
 You got nothin' to lose.
 You've got the thirst,
 And I've got the booze.
 Give you an inch, take you a mile,
 I'm gonna make you fry.

Can I Sit Next To You Girl

Young/Young/Scott

Tune down 1/2 step:

⑥ = E $\flat$ ③ = G $\flat$

⑤ = A $\flat$ ② = B $\flat$

④ = D $\flat$ ① = E $\flat$

Moderately fast rock ♩ = 136 (♩ = ♩³)

guitar 1 A

f

P.M. throughout

guitar 2

B5

feedback-----

*slide chord up 1/2 step,
only feedback note is sounded

Sheet music for guitar, featuring a treble clef staff and a guitar tablature staff. The key signature is D major (two sharps). The music is divided into three systems, each with a treble staff and a guitar staff.

System 1:

- Treble Staff:** Starts with a treble clef and a key signature of D major. The first measure has a "D" above it and a "3" above the first note, indicating a triplet. The melody consists of eighth notes and quarter notes, ending with a whole note chord.
- Guitar Staff:** Shows fret numbers (7, 5, 9) for the strings. The first measure has a "3" above the first note, indicating a triplet. The tablature shows a sequence of fret numbers for each string, with a "3" above the first note of the first measure.

System 2:

- Treble Staff:** Continues the melody from the first system, ending with a whole note chord.
- Guitar Staff:** Shows fret numbers (7, 5, 9) for the strings. The first measure has a "3" above the first note, indicating a triplet. The tablature shows a sequence of fret numbers for each string, with a "3" above the first note of the first measure.

System 3:

- Treble Staff:** Continues the melody from the second system, ending with a whole note chord. The final measure is marked "C#5".
- Guitar Staff:** Shows fret numbers (7, 5, 9) for the strings. The first measure has a "3" above the first note, indicating a triplet. The tablature shows a sequence of fret numbers for each string, with a "3" above the first note of the first measure.

D5 D6 D5 D6 D5 D6 D5 D6 C#5 D5 D6 D5 D6

P.M.-----

T A B

7 9 7 9 7 9 6 7 9 7 9 5 5 5 5 5 5 5 5 5 5 5

3 3

10 10

D5 D6 D5 D6 F#5 G5 G6 G5 G6 G5 G6 G5 G6 C#5

P.M.----- P.M.-----

T A B

7 9 7 9 4 5 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7 5

3 3

10 10

8va-----

A5 A6 A5 A6 C#5 D5 D6 D5 D6 D5 D6

1. Well, I

8va-----

10 10 10 10 10 10 10 10 10 10 10 10 13 10 10 10 10 10 13 10 10 10 10 10 13 10 10 13 10 10 13 10 10 13 10 10 13 10 10

met this girl for the first time Sat - ur - day night, —
 2. See additional lyrics

guitars 1 and 2

P.M.----- P.M.-----
 Rhythm figure 1

N.C.(G) (C) (G) (C) D5 D6 D5 D6

Stand - in' at the queue at the

O - de - on al - right. —

with Rhythm fill 1 (first time)
 with Rhythm fill 2 (second time) end Rhythm figure 1

Rhythm fill 1
 guitar 2 D5 D6 D5 D6

Rhythm fill 2
 guitar 1 D5 D6 D5 D6

Eb5 Eb6 Eb5 Eb6 Eb6 Eb5 E5 F5 F6 F5 F6

Oh, I took her by sur - prise, - Went an' gave her—

P.M.----- P.M.----- P.M.-----

T 3 5 3 5 3 5 3 4 5 7 5 7 3

A 1 1 1 1 1 1 1 2 3 3 3 3 3

B 1 1 1 1 1 1 1 2 3 3 3 3 3

F6 F5 E5 Eb5 Eb6 Eb5 Eb6 E 5 Eb6 Eb5 Eb6

one of my lies.— She start - ed smil - ing, being— real fine,—

P.M.----- P.M.-----

T 5 3 7 5 4 3 5 3 5 3 5 3 5

A 3 3 3 3 3 2 1 1 1 1 1 1 1

B 3 3 3 3 3 2 1 1 1 1 1 1 1

Eb5 Eb6 Eb5 Eb6 N.C. G5

And that's when I say, ————— "Can

P.M.-----

T 3 5 3 5 5 3 0 3 1 3 1 3 3

A 1 1 1 1 1 1 1 5 3 0 3 1 3 3

B 1 1 1 1 1 1 1 5 3 0 3 1 3 3

A5

I sit next to you, girl? Can I sit next to you, girl? Can

T
A
B

B5 E

guitar 2

I sit next to you, girl? Can I sit next to you,

guitar 1

guitars 1 and 2

T
A
B

— girl? Can I sit next to you?"

3 3 3 3

T
A
B

Guitar solo
D5 D6 D5 D6 D5 D6 D5 D6

Yeah! Yeah!___

guitar 2

with Rhythm figure 1
hold bend-----

R B R B R B

13 (15) (15) (15) 13 10 13 13 (15) (15) 13 10 13 13 (15)

N.C.(G) (C) (G) (C)

I wan - na!

3 3 3 3

13 13 13 10 13 13 13 10

D5 D6 D5 D6 D5 8va----- D6 D5 D6

hold bend-----

B R B

10 10 15 (17) (17) (16) (10) (17)

N.C.(G) (C) (F) (Bb)

3 3 3 3 3 3 3 3 3 3 3 3

0 0 0 0 2 4 5 5 5 5 3 5 6 6 6 6 5 4 3 3 3 3 5 3

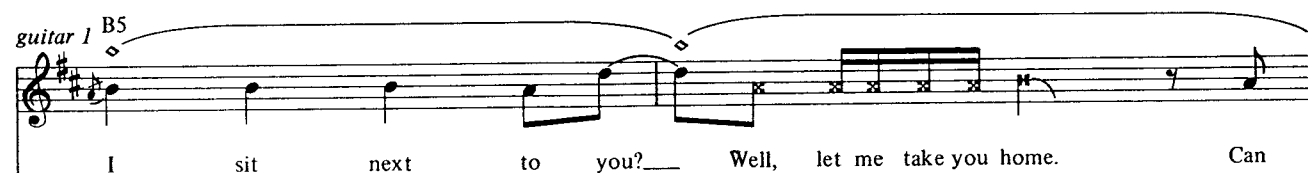
(Eb) (Ab) (Db) (Gb)

So let

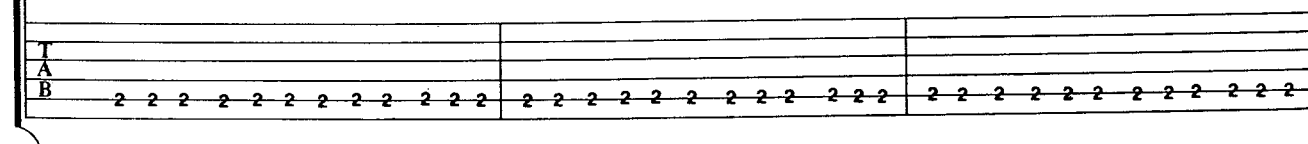
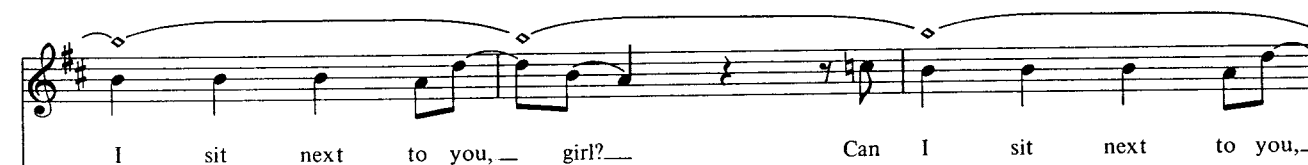
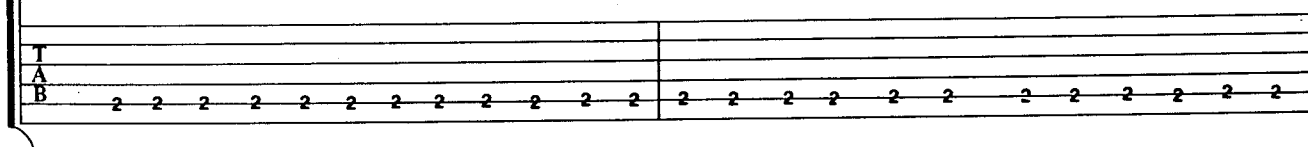
guitar 1

guitar 2

me! Can I sit next to you,



P.M. throughout



— girl?— Can I sit next to you?— Lick your ear, ah!— Can

end P.M.

The musical score is for the song "I Sit Next to You, Girl?". It is written for a vocal line and a guitar accompaniment. The key signature has one sharp (F#), and the time signature is 4/4. The vocal line starts with a treble clef and a key signature of one sharp. The lyrics are: "I sit next to you, ___ girl? ___ Can". The guitar accompaniment is written on a six-string guitar with a treble clef and a key signature of one sharp. It features a repeating bass line and a melody line. The melody line includes a triplet of eighth notes. The guitar part is divided into two systems, each with four measures. The first system has a key signature change to one sharp and one flat (F# and Bb) in the fourth measure. The second system has a key signature change to one sharp and two flats (F#, Bb, and Eb) in the fourth measure. The guitar part is divided into two systems, each with four measures. The first system has a key signature change to one sharp and one flat (F# and Bb) in the fourth measure. The second system has a key signature change to one sharp and two flats (F#, Bb, and Eb) in the fourth measure. The guitar part is divided into two systems, each with four measures. The first system has a key signature change to one sharp and one flat (F# and Bb) in the fourth measure. The second system has a key signature change to one sharp and two flats (F#, Bb, and Eb) in the fourth measure.

[illegible]

⑥ open

D E E

I sit next to you, _ girl? _ Can I sit next to you, _

guitars 1 and 2

Rhythm figure 2

T	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	0	0
A	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	0	0
B	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	2	2
	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	2	2
																			0	0

D A/C# E D A/C#

_ girl _ Can I sit next to you, _ girl? _ Can

end Rhythm figure 2

T	0	2	2	2	2	2	0	0	0	0	2	2	2	2	2	0	0	0
A	0	3	3	3	3	3	0	0	0	0	3	3	3	3	3	0	0	0
B	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

with Rhythm figure 2 (3 times)

E D A/C# E D A/C# E

I sit next to you, _ girl? _ Can I sit next to you, _

D A/C# E D A/C#

_ girl? Can I sit next to you, _ girl? Can

E D A/C# E

I sit next to you, _ girl? Can I sit next to you, _

Additional Lyrics

2. Intermission, we were doin' alright,
'Til this guy came up and stood by her side.
I took him by surprise,
When I gave him one of my lies.
She started smilin' and bein' real fine,
And that's when I said,

T.N.T.

Young/Young/Scott

Moderate rock ♩ = 126

E
guitar 1
f

G5 A (G) E G5 A (G) E

Oi! Oi! Oi! Oi! Oi! Oi! Oi! Oi!

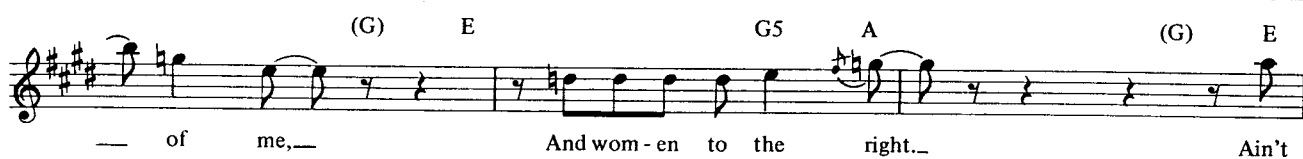
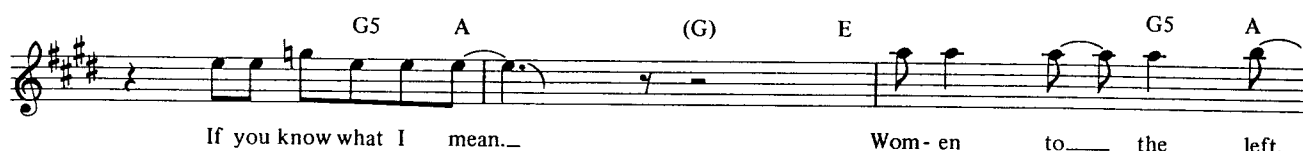
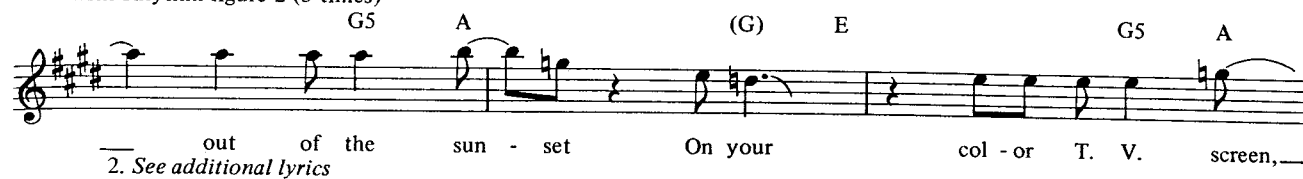
Rhythm figure 1 P.M. P.M.---4 end Rhythm figure 1

G5 A (G) E G5 A (G) E

Oi! Oi! Oi! Oi! Oi! Oi! Oi! I. See me ride—

Rhythm figure 2 P.M. P.M.---4 P.M. P.M. end Rhythm figure 2

with Rhythm figure 2 (3 times)



— 'Cause I'm T. N. T., I'm

guitar 1

Rhythm figure 3

Rhythm figure 3 notation: 2 2 2 0 3 1 2 2 0

dy - na - mite, — T. N. T., and I'll win the fight. —

end Rhythm figure 3

Rhythm figure 3 notation: 2 2 2 0 3 1 2 2 0

A (G) E A (G) E

T. N. T., I'm a pow-er load, T. N. T.,

G5 A To Coda

guitar 1

watch me ex - plode.

guitar 2

f

B

E G5 A (G) E G5 A D.S. at Coda (G) E

2. I'm

gradual release-----
with Rhythm figure 1

R

Coda

Guitar solo

E G5 A (G) E

guitar 2

with Rhythm figure 1

B B R 3 2 0 3 2 0 2 0 4 5 15 0

G5 A (G) E

8va-----

B 15(17) 12 15 12 12 14 12 14 14 12 14 12 14 12 14

G5 A (G) E

8va-----

with Rhythm figure 2 (first 3 bars)

B 12 12 15 12 12 15 17 12 15 12 15 12 14 12 14 12 14 12

G5 A

8va-----

B 17(19) 14 12 14 14 14 12 14 14 12 14 14 12 14 14 12

with Rhythm figure 3 (3 times)

A (G) E A (G) E

T. N. T., Oi! Oi! Oi! T. N. T., Oi!

Oi! Oi! T. N. T., Oi! Oi! Oi!

A (G) E A G E

T. N. T., Oi! Oi! Oi! T. N. T., I'm

dy - na - mite, - T. N. T., and I'll win the fight. (Oi!)

Oi! Oi! Oi!

with Rhythm figure 3 (first 3 bars)

A (G) E

T. N. T., I'm a pow - er load, Oi! Oi! Oi!

A (G) E G5 A

T. N. T., watch me ex - plode.

E F F#

guitar 1

0 1 2 3 4 5

0 1 2 3 4 5

0 1 2 3 4 5

U.B. U.B. U.B.

5 6 7

7 (9) 6 (10) 7 (11)

G G# A Bb B
 3 3 4 5 5 6 7 7 7
 4 4 5 6 7 8 8 8 9
 5 5 6 7 8 9 9 9 10
 6 6 7 8 9 10 10 10 11

U.B. B R B B B
 10 (12) 11 (13) 12 (14) 13 (15) 14 (16)

C C# D D# E F F# G
 accelerando
 8 9 10 11 12 13 14 15
 8 9 10 11 12 13 14 15
 10 11 12 13 14 15 16 17
 8 9 10 11 12 13 14 15

accelerando
 B B B B B B B
 15 (17) 16 (18) 17 (19) 18 (20) 19 (21) 20 (22) 20 (22)

G#5 A5 A#5 E5
 8va-
 18 19 20 21 21 21 21 21
 18 19 20 21 21 21 21 21
 10 17 18 19 19 19 19 19

8va-
 B B hold bend
 21 (23) 22 (24) (24) (24)

N.C.
8va-

E

let open strings ring-----

feedback-----

Additional Lyrics

2. I'm dirty, mean, and mighty unclean.
 I'm a wanted man,
 Public enemy number one,
 Understand?
 So lock up your daughter,
 Lock up your wife,
 Lock up your back door,
 Run for your life.
 The man is back in town,
 So don't you mess around.

Little Lover

Young/Young/Scott

Moderately slow ♩ = 74

G5
guitar 1

mf Rhythm figure 1

Em7

G5

Em7

1. I

let ring - -

end Rhythm figure 1

N.C. Em7 N.C. Em7

lov - er, I can't get you off my

Rhythm figure 2

T
A
B

2 0 2 3 0 0 0 2 2 0 2 3 0 0 0

N.C. Em7 N.C.

mind. No! Lit - tle

end Rhythm figure 2

with Rhythm figure 2

Em7 N.C. Em7

lov - er, ___ I've been try - in' ___ hard to

[illegible]

guitar 1

The musical score for guitar 1 consists of two staves. The top staff is a standard musical staff with a treble clef and a key signature of one sharp (F#). It contains a melody line with eighth and sixteenth notes, some beamed together. The bottom staff is a TAB (Tuning and Fingering) line, labeled 'TAB' at the beginning. It contains numbers representing frets (1-5) and a '6' at the end, indicating the fretting for each note in the melody above.

TAB

5 5 7 5 5 5 7 5 5 5 7 5 5 5 5 5 6

The musical score for 'The Rose Tree' is presented in two systems. The first system contains the first line of the melody, which is a treble clef staff with a key signature of one sharp (F#). The melody consists of a series of eighth and sixteenth notes, with some beamed sixteenth notes at the end. The second system contains the second line of the melody, which is a bass clef staff with a key signature of one sharp (F#). The melody consists of a series of eighth and sixteenth notes, with some beamed sixteenth notes at the end. The score is written in a simple, clear style, suitable for a children's songbook.

B5 B6 B5 B6 B5 B6 B5

9 (10) 9 7 10 7 10 (12) 10 7 7 9 7 9 7 9 7 9 7 7 7 7 9 8 8

9 7 9 11 9 9 9 11 9 9 9 11 9 9 9 9 9 9 9

7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7

T
A
B

9 (10) 9 7 10 7 10 (12) 10 7 7 9 7 9 7 9 7 9 7 7 7 7 9 8 8

9 7 9 11 9 9 9 11 9 9 9 11 9 9 9 9 9 9 9

7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7

T
A
B

C5 C6 C5 C6 C5 D5 D6 D5 D#5 D#6 D#5

Lit - tle

8va-----

11 (13) 11 (13) 11 8 10 (11) 10 0 13 13 12 (14) 12 (14) 12 (14) 16 16 15 15 (16) 15 13

11 (13) 11 (13) 11 8 10 (11) 10 0 13 13 12 (14) 12 (14) 12 (14) 16 16 15 15 (16) 15 13

5 5 7 5 5 5 7 5 7 7 9 7 8 8 10 8

3 3 3 3 3 3 3 3 3 5 5 5 5 6 6 6 6

T
A
B

11 (13) 11 (13) 11 8 10 (11) 10 0 13 13 12 (14) 12 (14) 12 (14) 16 16 15 15 (16) 15 13

11 (13) 11 (13) 11 8 10 (11) 10 0 13 13 12 (14) 12 (14) 12 (14) 16 16 15 15 (16) 15 13

5 5 7 5 5 5 7 5 7 7 9 7 8 8 10 8

3 3 3 3 3 3 3 3 3 5 5 5 5 6 6 6 6

T
A
B

N.C. Em7 N.C. Em7

lov - er, — I can't get you off my

guitar 2

with Rhythm figure 2 (2 times)

B

T 15 (17)

A

B

N.C. N.C.

mind. — No! — Lit - tle

N.C. Em7 N.C. Em7

lov - er, Ooh, I tried so — hard

N.C. Em7 N.C. D.S. al Coda

to find — some - one like you.

Coda



you! Ba - by I know you're a ...

guitars 1 and 2

T

A 2 0 2 0 2 0 2 0 2

B 3 3 3 3 3 3 3 3 3

G5

Lit - tle lov - er.

guitar 2

8va-----

B R B B

17(19) 17 17(19) 17 15 15 17(19)

guitar 1

B R

3 3 3 3 2 3 3 2 3 3 2 3 3

0 0 0 0 2 0 0 2 0 0 2 0 0

3 3

Ooh.

8va-----

8va-----

B R B

14 (15) 14 12 19 19 (20) 17

3 5 5 0 2 2

0 0 0 0 0 0

G5

let ring-----4

Em7

B R

100

Additional Lyrics

2. Ooh baby you sure looked sweet,
Cruisin'.
A leg on either side of my motorcycle seat
Just bruisin'.
Could've been a nightmare could've been a dream,
But on my way home baby,
I thought I had to scream.
3. You had my picture on your bedroom wall,
Next to Gary Glitter,
I was standin' on the stage playin' rock'n' roll,
I was a guitar picker.
Never had a record, never had a hit,
Ooh baby, you didn't mind a bit.

She's Got Balls

Young/Young/Scott

Moderate rock ♩ = 118 (♩ = ♪♪)

guitar 1 Am7

5 7 (5) 7 7 5 7 7 7 5 7 7 7 5

guitars 1 and 2

Rhythm figure 1

7 7 7 5 7 7 7 5 7 7 7 5

D5/A Am7

P.M.

7 7 7 5 7 7 7 5 7 7 7 5

D5/A Am7

P.M.

end Rhythm figure 1

7 7 7 5 7 7 7 5 7 7 7 5

D5/A Am7

Rhythm figure 2

P.M.

F5

G

end Rhythm figure 2 Rhythm figure 3

C

Am7

end Rhythm figure 3

D5/A Am7

1. She's got

P.M.

with Rhythm figure 1

style, _____ that wom - an, _____ Makes me

2. See additional lyrics

D5/A Am7

smile, _____ that wom-an. _____ She's got spunk, that

D5/A Am7

wom - an, _____ Funk, _____ that wom - an. She's got _____

To Coda

with Rhythm figure 1 (first 4 bars only)

_____ speed, _____ my ba - by, _____ Got what I _____

D5/A Am7

_____ need, _____ my ba - by. She's

with Rhythm figure 2

got the a - bil - i - ty, _____ Hey, _____ to make a

D5/A Am7 F5 with Rhythm figure 3

man out - ta me. But most _____

G C

_____ im - por - tant of all, Let me tell ya, _____ ow! The

A5 C5 A5 C5

la - dy's got balls. _____ She's got balls. _____ She's got

Rhythm figure 4

T	2	2	2	2	2	2	5	5	2	2	2	2	2	2	5	5
A	2	2	2	2	2	2	5	5	2	2	2	2	2	2	5	5
B	0	0	0	0	0	0	3	3	0	0	0	0	0	0	3	3

A5 C5 A5 D.S. al Coda C5

balls. _____ She's got balls. _____

end Rhythm figure 4

T	2	2	2	2	2	2	5	5	2	2	2	2	2	2	5	5
A	2	2	2	2	2	2	5	5	2	2	2	2	2	2	5	5
B	0	0	0	0	0	0	3	3	0	0	0	0	0	0	3	3

Coda with Rhythm figure 3 F5

But most im-por-tant of all, ah, let me tell you. The

with Rhythm figure 4 A5 C5 A5 C5

la - dy's got balls. She's got balls. _____ She's got

A5 C5 A5 C5

balls. _____ She's got balls. _____ (Balls.)

Guitar solo Am7 guitar 3 D5/A Am7

with Rhythm figure 4

T																
A	6	7	7	0	7											
B																

D5/A Am7

hold bend- 4 with Rhythm figure 1 (first 3 bars) gradual release

B R B R B B R

C5 D5 Am7 C5 D5

guitar 3

hold bend- 4 hold bend- 4

B R B B B B

Am7 D5/A Am7 C5 D5

8va-

hold bend- 4

B B B B B B

Am7 8va----- C5 D5

6 3 3 6 6

17 B 20 22 19 17 19 17 19 17 15 13 11 3 2 2 4 4 4

T A B

8va----- D5/A Am7 C5 D5

5 6 6 5 6

gradual release hold bend--

B 22(24) B R 22(24) 22(24)

T A B

guitar 1
Am7

7 7 7 7 5
7 7 7 7 5
7 5

guitar 2

7
5 7
5 7
5 7

P.M.

guitar 3 8va--

22 (23) (23)
22

feedback

gradual release

3. And she's got

7 7 7 7 5
7 5 7 7 7 5
7 5

5 7
5 7
5 7
5 7

15ma--

22 (23) (23)
22

taste, my la - dy, ___ Pace, my la - dy. ___

guitar 1

T 7 7 7 5 7 7 7 5 7 7 7 5
 A 0 0 0 0 0 0 0 0 0 0 0 0
 B 0 0 0 0 0 0 0 0 0 0 0 0

guitar 2

T 5 5 7 5
 A 5 5 7 5
 B 0 0 0 0

Makes my heart race with

guitar 1

T 7 7 7 5 7 7 7 5
 A 0 0 0 0 0 0 0 0
 B 0 0 0 0 0 0 0 0

guitar 2

T 5 5 7 5
 A 5 5 7 5
 B 0 0 0 0

D5/A Am7 D/A

her _____ pret - ty face. She's got

P.M.

Am7

balls, _____ my la - dy, Likes _____ to crawl, _____ my

P.M.

D/A Am7 D5/A

la - dy. Hands and knees all a-round the floor, -

The first system of music includes a vocal line with triplets and a guitar accompaniment. The guitar part consists of two staves, Treble (T) and Bass (B), with various chords and fingerings indicated. The key signature has three sharps (F#, C#, G#).

Am7 F5

No one has to tell her what a fel - la is — for. —

The second system of music continues the vocal line and guitar accompaniment. The guitar part includes chords and fingerings. The key signature remains three sharps (F#, C#, G#).

with Rhythm figure 3

G

C

But let me tell you all, _____ Mmm, _____ yeah. _____ The

A5

C5

C5

la - dy's got balls. She's got balls. _____ She's got

guitar 3

P.M.

with Rhythm figure 4 (2 times)

T

A

B

0 7 0 5 2 2 0 3

A5

C5

A5

C5

balls. _____ She's got (Balls.) balls. _____ She's got

3 3

B

T

A

B

8 5 0 8 5 0 8 16

A5

C5

A5

balls. _____ (She's got balls.) My la - dy's

3 3

B

T

A

B

15 17 12 15 12 15 13 12 14

got, she's got balls.) Balls. (She's got

8va

gradual bend

gradual bend

B

T
A
B

with Rhythm figure 3
F5

A5

balls.) Tak - in' it out!_

3

3

hold bend- - - -

hold bend- - - -

B R B B

8 (10) (10) (9) (9) (10) 10 (15)

(6) 7 5 7 5/7

She's got balls.

U.B.

Additional Lyrics

2. She's got soul, my lady,
Likes to crawl, my lady,
All around the floor,
On her hands and knees,
Ooh, because she likes to please me.

High Voltage

Young/Young/Scott

guitar 1

E D5 A E D5

Rhythm figure 1

T	9 9	9			9 9	9			
A	9 9	9	7		9 9	9	7		
B	7 7	7	5	4	0	0	7 7	7	5
	0 0	0			0 0	0			

A E D5 A E

T			9 9	9			9 9		
A	2	2	9 9	9	7		2	2	9 9
B	4	0	7 7	7	5	4	0	0	7 7
			0 0	0					0 0

guitar 2

D5 A

T									
A									
B									

guitar 1

end Rhythm figure 1 Rhythm figure 2

T	9				2	2	2 2	2	2	2 2
A	9	7			2	2	2 2	2	2	2 2
B	7	5	4	0	0	0	0 0	0	0	0 0
	0									

E

Well, you

guitar 2 continues pattern over verse

end Rhythm figure 2

Verse

D5

E

ask me 'bout the clothes_ I wear,_ And you
ask me why I like ___ to dance,_ And you

Rhythm figure 3

end Rhythm figure 3

with Rhythm figure 3 (3 times)

D5

E5

ask me why I grow_ my hair,_
ask me why I like___ to sing,_

And you ask me why I'm in ___ a band. _
And you ask me why I like___ to play. _ I

D5 E

High voltage, high voltage

D5 C5 D5

5 5 5 5 7 7 7 7 5 5 5 5 5 7 5 5 5 5 5

age, high volt - age rock 'n' roll. —

end Rhythm figure 4

The musical score is for the song 'Rock 'n' Roll' by Chuck Berry. It is written in 12/8 time and D major. The score includes a vocal line and a guitar line. The lyrics are: 'age, high volt - age rock 'n' roll. —'. The guitar line includes a 'Rock 'n' Roll' rhythm figure. The score ends with a 'Rock 'n' Roll' rhythm figure.

with Rhythm figure 2

To Coda

1.

E

Well, you

2. Guitar solo E D5 A E D5

with Rhythm figure 1

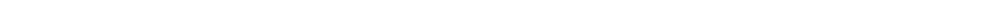
B B R B B B

14 (16) 12 14 (16) 12 14 12 14 14 12 14 (16) 12 16 (17) 16 (17)

D.S. al Coda
play 4 times

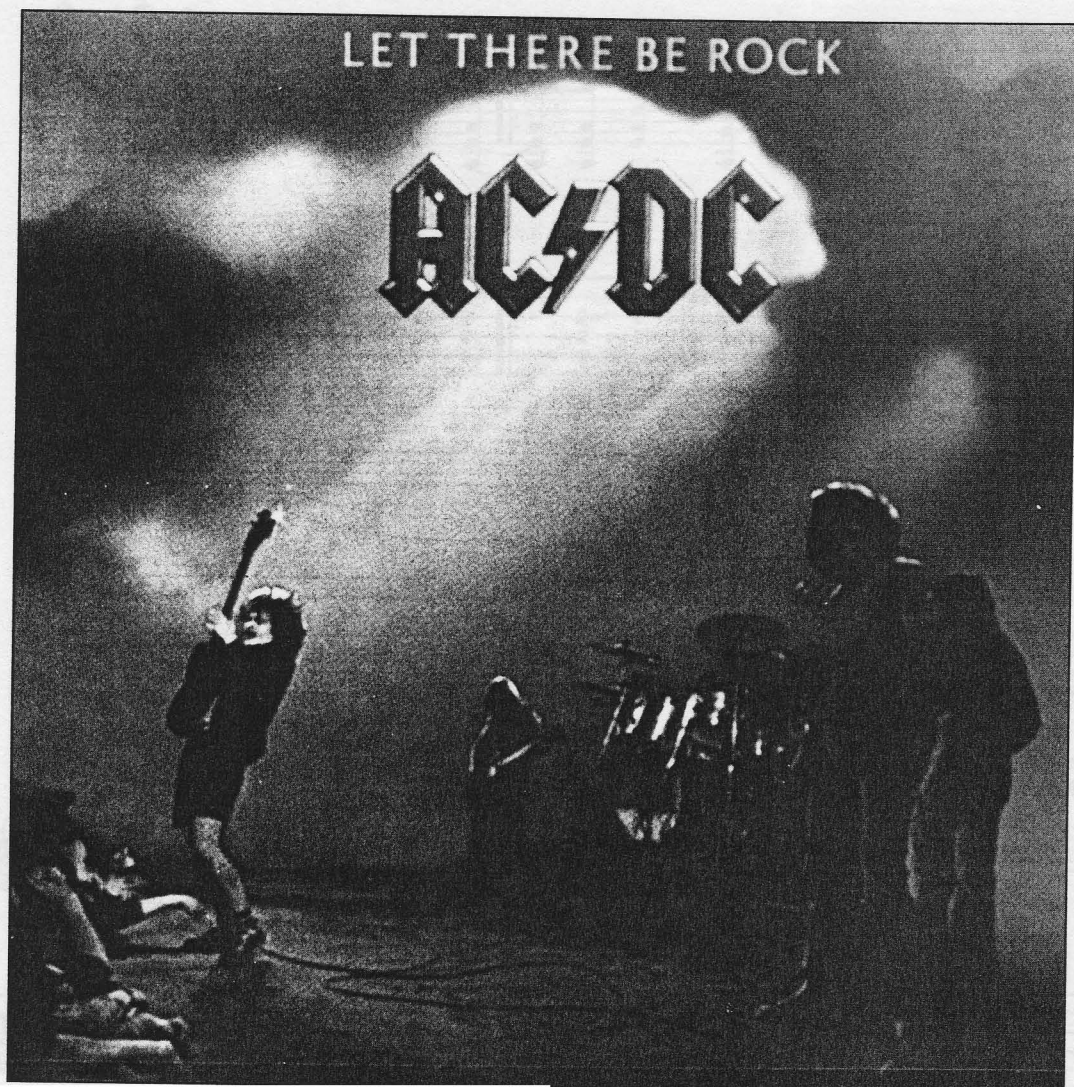
Coda

with Rhythm figure 2 *fade out*



The musical notation for the end of the piece is written on a single staff. It begins with a treble clef, a key signature of two sharps (F# and C#), and a single eighth note F# on the first line. This is followed by a series of rests: a quarter rest, a half rest, and a full rest. The piece concludes with a double bar line.

Let There Be Rock.



Bad Boy Boogie

Young/Young/Scott

Tune down 1/2 step:

⑥ = E♭ ③ = G♭
 ⑤ = A♭ ② = B♭
 ④ = D♭ ① = E♭

The musical score is written for guitar and bass in 4/4 time. The guitar part (top staff) features a melodic line with various chords: A5, Asus4, C5/A, A5, Asus4, C5/A, A5. The bass part (middle staff) provides a rhythmic accompaniment with a repeating pattern of eighth notes. The score includes two systems of music. The first system has a repeat sign with first and second endings. The second system also has a repeat sign with first and second endings. The guitar part is labeled 'guitars 1 and 2' in the second system. The bass part includes a section with a long note and a section with a repeat sign.

System 1:

Guitar: A5, Asus4, C5/A, A5, Asus4, C5/A, A5

Bass: 2 2 2 2 | 2 2 2 2 | 2 2 2 2 | 2 2 2 2 | 2 2 2 2 | 2 2 2 2 | 2 2 2 2 | 2 2 2 2 |

System 2:

Guitar: 1. Asus4 C5/A A5, 2. Asus4 C5/A A5, 3. Asus4 C5/A A5, 4. Asus4 C5/A A5

Bass: 2 2 2 2 | 2 2 2 2 | 2 2 2 2 | 2 2 2 2 | 2 2 2 2 | 2 2 2 2 | 2 2 2 2 | 2 2 2 2 |

Asus4 C5/A A5 Asus4 C5/A A5 Asus4 C5/A A5

Tablature: 3 2 2 5 2 2 2 2 3 5 2 2 2 2 2 5 2 5 2 0 0 0 0 2 0 0 0 0 0 0 0 0

Asus4 C5/A A5 Asus4 C5/A A5 Asus4

Tablature: 3 2 2 5 2 2 2 2 3 2 2 5 2 2 2 2 2 2 2 0 2 0 0 0 0 0 0 0 0 0 0 0

C5/A A5 Asus4 C5/A A5

1. On the day _____ I was born, — the rain —
2. See additional lyrics

guitar 1

Tablature: 5 2 2 2 2 3 5 2 2 2 2 2 2 2 2 2 2 2 2 0 0 0 0 0 0 0 0 0 0 0

guitar 2

Tablature: 5 2 2 2 2 3 5 2 2 2 2 2 2 2 2 2 2 2 2 0 0 0 0 0 0 0 0 0 0 0

Asus4 C5/A A5 Asus4 C5/A A5

— fell down. ————— There was

The first system of music features a vocal line in treble clef with lyrics 'fell down.' and 'There was'. The piano accompaniment is in treble clef, showing chords. The guitar part consists of two staves, Treble (T) and Bass (B), with fret numbers: T (2, 2, 2, 2, 2, 2, 3, 5, 2, 2, 3, 5, 2, 2) and B (0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0).

Asus4 C5/A A5

trou - ble brew - in' in my home - town.

The second system of music features a vocal line in treble clef with lyrics 'trou - ble brew - in' in my home - town.'. The piano accompaniment is in treble clef, showing chords. The guitar part consists of two staves, Treble (T) and Bass (B), with fret numbers: T (2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 3, 5, 2, 2) and B (0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0).

D5

It was the sev - enth day, — I was a sev - enth son, —

T 3 5 7 7 7 7 7 7 7 7
A 2 5 7 7 7 7 7 7 7 7
B 2 0 5 5 5 5 5 5 5 5

Dsus4 F5 D5 Dsus4 F5 D5 E

And it scared — the hell — out of

T 12 10 7 12 10 7 1 1 1 1 1
A 12 10 7 12 10 7 2 2 2 2 2
B 10 8 5 10 8 5 0 0 0 0 0

P.M.

T 8 8 0
A 7 7 9
B 7 8 5 7 9

ev - 'ry - one.

A5 E5 A C5

P.M.

A5 C5 A5

They said, "Stop", I ____ said, "Go". ____ They said, "Fast", I ____

Rhythm figure 1 end Rhythm figure 1. with Rhythm figure 1 (2 times)

Rhythm figure 1a end Rhythm figure 1a with Rhythm figure 1a (2 times)

C5 A5 C5

— said, “Slow.” They said, “Yes.” I — said, “No.” I do the

A5 N.C.

bad boy boo - gie.

T 2 2 2 7 6 5 7 3 5 3 5
A 2 2 2 0 0
B 0 3 0

T 7 5 7 7 6 5 7 3 5 3 5
A 7 5 7 7 6 5 7 3 5 3 5
B 7 5 7 7 6 5 7 3 5 3 5

1. Asus4 C5/A A5 Asus4 C5/A A5 Asus4 C5/A A5 Asus4 C5/A A5 Asus4 C5/A A5

T 3 5 2 2 2 2 3 5 2 2 2 2 3 5 2 2 2 2 3 5 2 2 2 2 3 5 2 2 2 2
A 2 2 2 2 5 2 2 2 2 2 5 2 2 2 2 2 5 2 2 2 2 2 5 2 2 2 2 2 5 2 2 2 2
B 0 0 2 0 0 0 0 0 2 0 0 0 0 0 2 0 0 0 0 0 2 0 0 0 0 0 2 0 0 0 0 0

Asus4 C5/A A5 Asus4 C5/A A5 Asus4

T 3 5 2 2 2 2 3 5 2 2 2 2 3 5 2 2 2 2 3 5 2 2 2 2 3 5 2 2 2 2
A 2 2 2 2 5 2 2 2 2 2 5 2 2 2 2 2 5 2 2 2 2 2 5 2 2 2 2 2 5 2 2 2 2
B 0 0 0 0 0 0 0 0 2 0 0 0 0 0 2 0 0 0 0 0 2 0 0 0 0 0 2 0 0 0 0 0

2. N.C.
guitars 1 and 2

guitars 1 and 2

B R B R B R B R B R B R B R

T
A
B

6 (6) 5 3 6 (6) 5 3 6 (6) 5 3 6 (6) 5 3 6 (6) 5 3 6 (6) 5 3 6 (6) 5

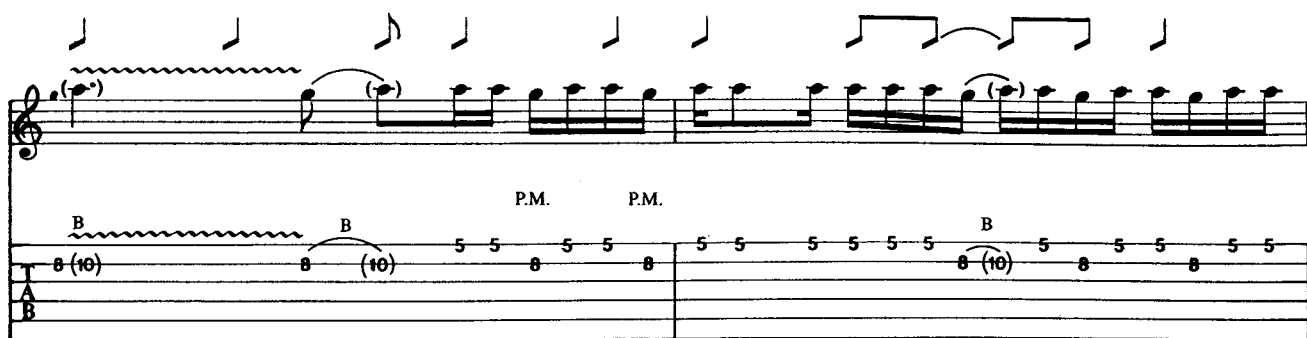
The musical score for 'The Rose Tree' is presented on two staves. The top staff is a treble clef melody with a key signature of one flat (B-flat). The melody consists of eighth and quarter notes, with some notes beamed together. The bottom staff is a bass line with fingerings indicated by numbers 1-5 and slurs. Above the bass line, the lyrics 'B R B R B R B R B R B R' are written, corresponding to the notes. The score is divided into three measures by vertical bar lines.

Measure 1: Treble: B4 (quarter), A4 (quarter), G4 (quarter), F4 (quarter), E4 (quarter), D4 (half). Bass: 3 (quarter), 5 (quarter), 6 (quarter), 5 (quarter), 3 (quarter), 5 (quarter), 6 (quarter), 5 (quarter).

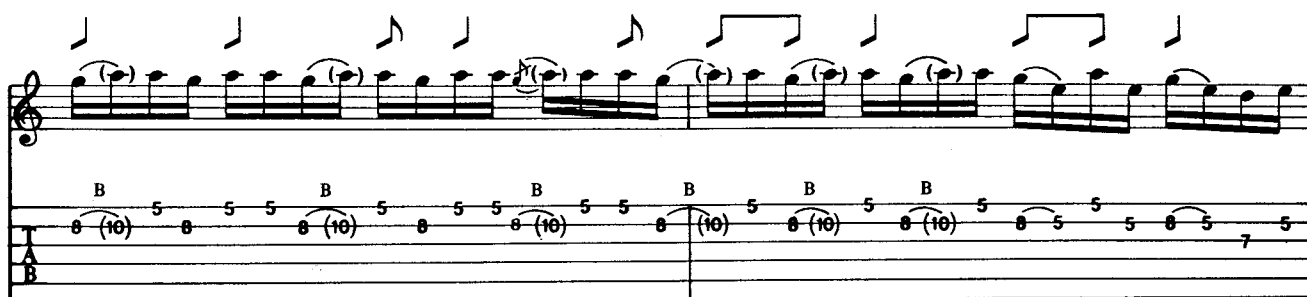
Measure 2: Treble: D4 (half), C4 (half), B3 (quarter), A3 (quarter), G3 (quarter), F3 (quarter), E3 (quarter), D3 (half). Bass: 5 (quarter), 6 (quarter), 5 (quarter), 3 (quarter), 5 (quarter), 6 (quarter), 5 (quarter), 3 (quarter).

Measure 3: Treble: C4 (half), B3 (half), A3 (quarter), G3 (quarter), F3 (quarter), E3 (quarter), D3 (half). Bass: 3 (quarter), 5 (quarter), 6 (quarter), 5 (quarter), 3 (quarter), 5 (quarter), 6 (quarter), 5 (quarter).

[illegible]



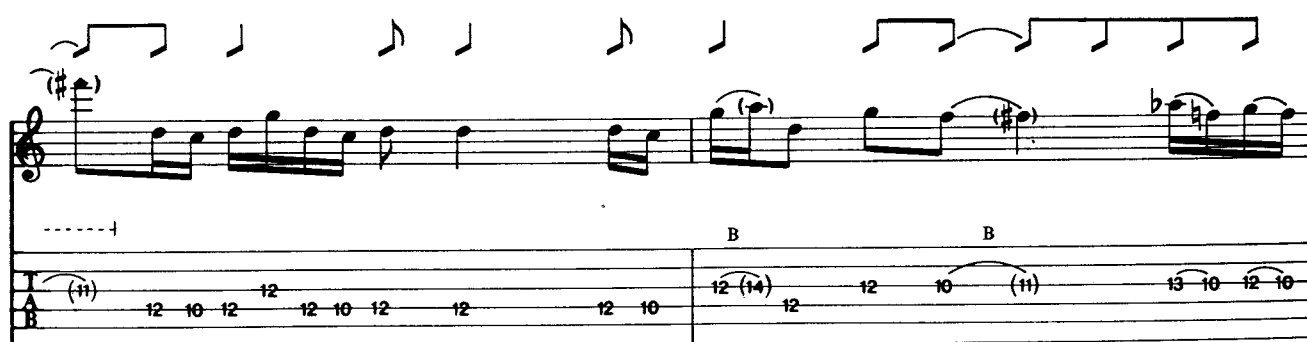
First system of musical notation. The top staff is a treble clef with a key signature of one sharp (F#). It contains a series of eighth and sixteenth notes, some with slurs and ties. The bottom staff is a bass clef with a key signature of one sharp (F#). It contains a series of eighth and sixteenth notes, some with slurs and ties. Above the bottom staff, there are two measures of a single note (B) with a wavy line above it, labeled "P.M." and "P.M.". Below the bottom staff, there are two measures of a single note (B) with a wavy line above it, labeled "P.M." and "P.M.". The bottom staff also contains a series of eighth and sixteenth notes, some with slurs and ties.



Second system of musical notation. The top staff is a treble clef with a key signature of one sharp (F#). It contains a series of eighth and sixteenth notes, some with slurs and ties. The bottom staff is a bass clef with a key signature of one sharp (F#). It contains a series of eighth and sixteenth notes, some with slurs and ties. Above the bottom staff, there are two measures of a single note (B) with a wavy line above it, labeled "P.M." and "P.M.". Below the bottom staff, there are two measures of a single note (B) with a wavy line above it, labeled "P.M." and "P.M.". The bottom staff also contains a series of eighth and sixteenth notes, some with slurs and ties.



Third system of musical notation. The top staff is a treble clef with a key signature of one sharp (F#). It contains a series of eighth and sixteenth notes, some with slurs and ties. The bottom staff is a bass clef with a key signature of one sharp (F#). It contains a series of eighth and sixteenth notes, some with slurs and ties. Above the bottom staff, there are two measures of a single note (B) with a wavy line above it, labeled "P.M." and "P.M.". Below the bottom staff, there are two measures of a single note (B) with a wavy line above it, labeled "P.M." and "P.M.". The bottom staff also contains a series of eighth and sixteenth notes, some with slurs and ties.



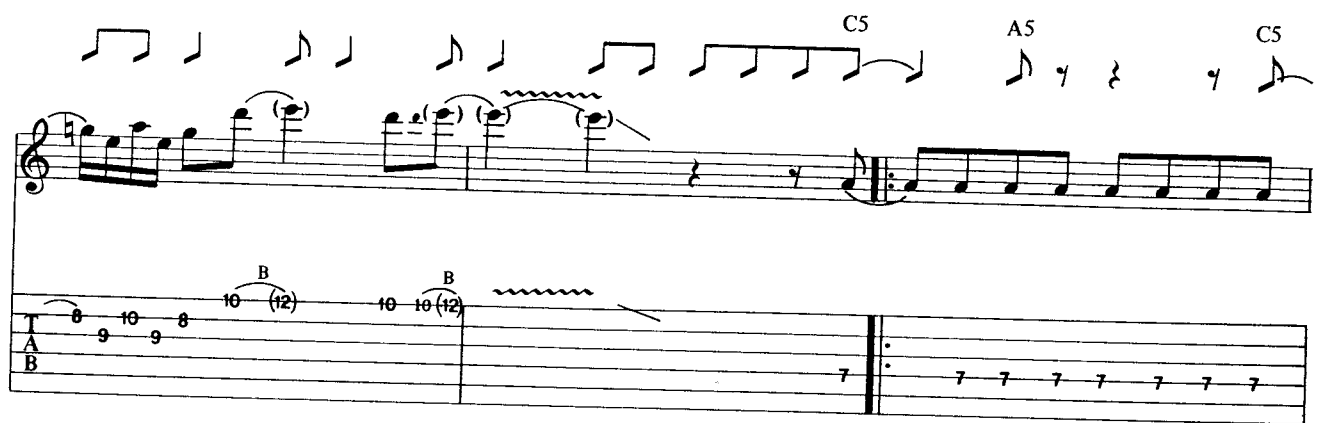
Fourth system of musical notation. The top staff is a treble clef with a key signature of one sharp (F#). It contains a series of eighth and sixteenth notes, some with slurs and ties. The bottom staff is a bass clef with a key signature of one sharp (F#). It contains a series of eighth and sixteenth notes, some with slurs and ties. Above the bottom staff, there are two measures of a single note (B) with a wavy line above it, labeled "P.M." and "P.M.". Below the bottom staff, there are two measures of a single note (B) with a wavy line above it, labeled "P.M." and "P.M.". The bottom staff also contains a series of eighth and sixteenth notes, some with slurs and ties.



Fifth system of musical notation. The top staff is a treble clef with a key signature of one sharp (F#). It contains a series of eighth and sixteenth notes, some with slurs and ties. The bottom staff is a bass clef with a key signature of one sharp (F#). It contains a series of eighth and sixteenth notes, some with slurs and ties. Above the bottom staff, there are two measures of a single note (B) with a wavy line above it, labeled "P.M." and "P.M.". Below the bottom staff, there are two measures of a single note (B) with a wavy line above it, labeled "P.M." and "P.M.". The bottom staff also contains a series of eighth and sixteenth notes, some with slurs and ties.



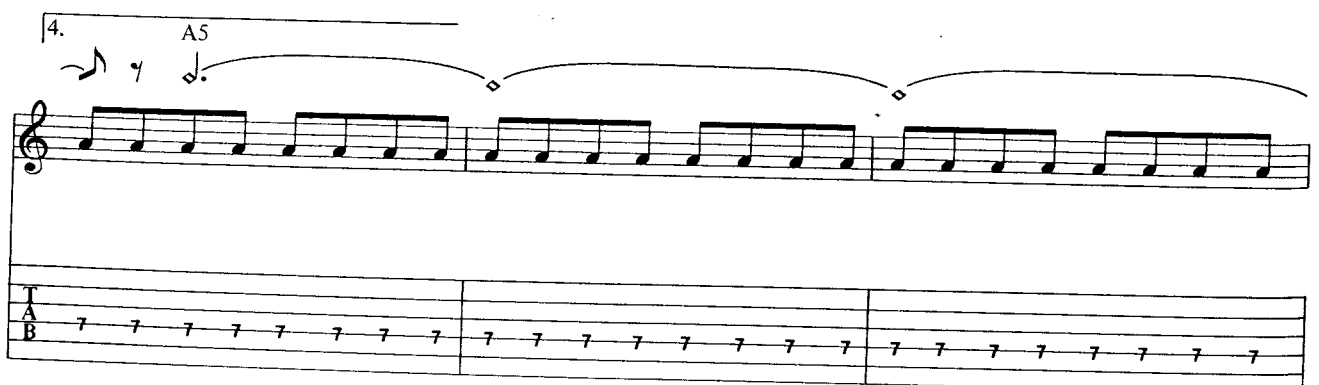
First system of musical notation. The top staff is a treble clef with a key signature of one sharp (F#). It contains a melodic line with eighth and sixteenth notes, some beamed together. The bottom staff is a guitar fretboard diagram with three staves labeled T (Treble), A (Alto), and B (Bass). It shows fingerings for the first two measures: 7 10 7 10 8 9 10 9 7 9 9 7 5 7 7.



Second system of musical notation. The top staff continues the melodic line, featuring a C5 chord above a measure. The bottom staff shows guitar fretboard diagrams. The first measure has fingerings 8 9 10 9 8 10 B (12) 10 10 B (12). The second measure has a wavy line indicating a tremolo. The third measure has a double bar line and a repeat sign, followed by a sequence of seven 7s.



Third system of musical notation. The top staff continues the melodic line, featuring an A5 chord above a measure, a C5 chord above a measure, and a triplet of eighth notes marked "1., 2., 3." above a measure. The bottom staff shows guitar fretboard diagrams with a sequence of seven 7s across three measures.



Fourth system of musical notation. The top staff continues the melodic line, featuring an A5 chord above a measure. The bottom staff shows guitar fretboard diagrams with a sequence of seven 7s across three measures.

guitar 1

Asus4 C5/A A5

guitar 2

Rhythm figure 2

end Rhythm figure 2

Asus4 C5/A A5

Asus4 C5/A A5

Asus4 C5/A A5

with Rhythm figure 2 (13 times)

B

7 7 7 7 7 7 7 7 7 5 5 5 5 7 7 (9) 5 8 5 7

Asus4 C5/A A5 Asus4 C5/A A5

5 7 5 7 7 8 5 8 5 8 5 5 11 8 8 11 8 8 11 8 8 12 9 9

Asus4 C5/A A5 Asus4 C5/A A5 Asus4 C5/A A5

3. I wan-na tell you no sto-ry, tell you no lie. _____

8va-----

6 6

B B B

18 10 10 13 10 10 13 10 10 14 11 20 (22) 20 (22) 17 20 (22)

Asus4 C5/A A5 Asus4 C5/A A5 Asus4 C5/A A5

I was born— to love,— till the day—

Asus4 C5/A A5 Asus4 C5/A A5 D5

— I die. — I just line —

G5 F5 D5 G5 F5 D5 G5 F5 D5

— them up, and I knock them down. —

G5 F5 D5 E5 A5 G5 E5 A5 G5 E5

And they all — came a run - nin', when the word got a - round. —

A5 G5 E5 A5 G5 E5 C5 with Rhythm figures 1 and 1a (6½ times) A5

I said, "Up," They—

C5 A5 C5

— said, "Down." — They said, "Straight," — I — said, "Round." —

The musical score is arranged in three systems. The first system contains the vocal melody with lyrics: "They said 'Lost,' I — said, 'Found.' — I said 'Freeze,' They —". The second system continues the vocal melody with lyrics: "— said, 'Drown.' — Bad — boy boo - gie, Do the bad —". The third system continues the vocal melody with lyrics: "— boy boo - gie. Bad — boy boo - gie, Bad — boy boo - gie." The piano accompaniment is shown in the middle system, and the guitar accompaniment is shown in the bottom system. Chord symbols A5 and C5 are indicated above the vocal melody.

They said "Lost," I — said, "Found." — I said "Freeze," They —

— said, "Drown." — Bad — boy boo - gie, Do the bad —

— boy boo - gie. Bad — boy boo - gie, Bad — boy boo - gie.

Additional Lyrics

2. Bein' a bad boy ain't that bad,
 I had more dirty women then most men ever had.
 All you women come along with me,
 And I'll show you how good a bad boy can be.
 I said, "Right," and they said, "Left".
 I said, "East", and they said, "West",
 I said "Up", and they said, "Down".
 I do the bad boy boogie,
 All over town.

Go Down

Young/Young/Scott

A5

One, two, three.

guitar 1

Rhythm figure 1 end Rhythm figure 1 Rhythm figure 2 end Rhythm figure 2

play 4 times

A5 G5 A5 G5 A5

1. Ru - by, Ru - by,
2. See additional lyrics

guitar 1

Rhythm figure 3 end Rhythm figure 3 with Rhythm figure 3 (7 times)

guitar 2

Rhythm figure 3a end Rhythm figure 3a with Rhythm figure 3a (8 times)

where you__ been so long?__ I've just been

drink - in' whis - key, ba - by since you've been gone.__

Ain't no one I know,__ good as, good as you,__

G5 A5 G5 A5 G5

Lick-in' on__ that rhy - thm stick,

A5 G5 A5 G5 A5 C5

the way you__ do.

guitar 1

D5 C5 D5 C5 D5 C5

You got the lips_ to make a strong man weak, and a hea - then_ pray.

guitar 1

guitar 2

D5 E5 D5 3 E5 3 D5
 You do it to me in the way you speak,

E5 D5 E5 A5

Girl it's just the way you go down, go down.

Rhythm figure 4 end Rhythm figure 4

with Rhythm figure 1 (6 times)

with Rhythm figure 4 (5 times)

Go down, go down, Go down,

with Rhythm figure 2

go down, Go down, go down, go down,

1. 2.

guitars 1 and 2 guitar 2

B

3 3 3 3

hold bend-- 4 hold bend-- 4 hold bend-- 4

B 12 B 12 B 12 R B B

12 (13) (13) 12 (13) 12 (13) 12 10 13 (15) 12 (14) 10 12 10 11 10

A B

guitar 2

D5 C5 D5 C5 D5

10 9 10 10 15 B (17) 13 14 12 12 11 9 11 11

A B

guitar 1

Rhythm figure 5 end Rhythm figure 5 with Rhythm figure 5 (2 times)

2 2 7 7 7 7 5 7 7 7 5 7 7 5 7 5 5 5 3 5

2 2 7 7 7 7 5 7 7 7 5 7 7 5 7 5 5 5 3 5

0 0 0 3 5 5 5 5 5 3 5

A B

guitar 2

C5 D5 E5

3 3 8va

10 10 10 B 10 (14) 10 17 17 20 17

10 11 10 11

A B

gradual bend

with feedback

TAB: 5 (6)

with Rhythm figure 3a (15 times)
A5

Ooh, _____ ba - by _____ rub it on, _____

Aw, it's still _____ sweet-ness, we've been so

B

TAB: 7 (9) x 7 5 7 7 7

long. No one else got a touch like you, _

TAB: 7 7 7 7 7 7

I let you do the things to me I let no

T
A
B

7 7 8 (10) 7 (8) 5 7 (9)

oth - er wom - an do. Ooh, feels

T
A
B

7 7 7 5 7 7 7

good, That feels good, Oh, yeah.

T
A
B

8 (9) 8 (10) 8 8 8 (10)

And you do it like you should...

This system contains the first system of musical notation. It features a vocal line on a single staff with a treble clef and a guitar line on a six-string staff. The vocal line begins with a treble clef, a key signature of one sharp (F#), and a common time signature. It includes several triplet markings (indicated by a '3' under a bracket) and a final triplet ending. The guitar line is positioned below the vocal line and includes fret numbers (7, 7, 8, 6, 7, 5, 6) and a barre (B) over the 8th fret. The system concludes with a double bar line.

Ah! _____ Ah! _____ Ah! _____

This system contains the second system of musical notation. The vocal line continues with three instances of the word "Ah!" followed by a horizontal line indicating a sustained note. The guitar line features a series of chords and melodic lines, with fret numbers (7, 8, 10, 12) and barre markings (B). It includes wavy lines above the staff to indicate vibrato or sustained notes. The system concludes with a double bar line.

Ah! _____

hold bend

This system contains the third system of musical notation. The vocal line begins with the word "Ah!" followed by a horizontal line. The guitar line features a complex sequence of chords and melodic lines, with fret numbers (12, 10, 12, 10, 12, 10, 12, 10, 12, 14, 15, 14, 15, 14, 16, 14, 15, 15) and barre markings (B). It includes a "hold bend" instruction above the staff. The system concludes with a double bar line.

guitar 2

Oh yeah, yeah,

8va-----

3 3 hold bend----- 3 3 hold bend----- 3 3 hold bend-----

B B B 20 (22) 20 (22) R. 17 B

15 (17) 15 (17) 15 (17) 15 (17) 20 17 20 (22) (22)

T A B

guitar 1

T A B

E5 A5

I love you so much, It makes me glad. I'm a man. Go down,

3

T A B

T A B

with Rhythm figure 4 (6 times)

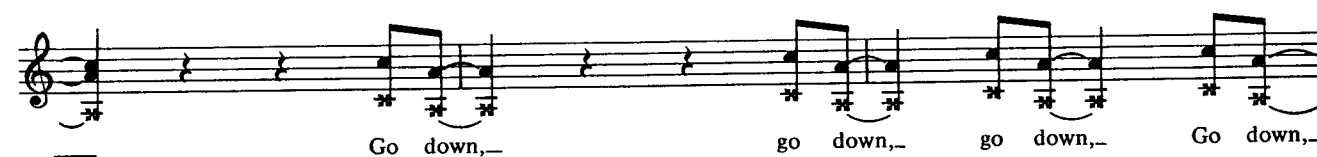


with Rhythm figure 2

with Rhythm figure 4 (7 times)



with Rhythm figure 2

with Rhythm figure 6 (3 times)
vocal ad lib throughout

repeat and fade

*Additional Lyrics*

2. Mary, Mary, you're the one for me,
 And the way you hum, it's just like a bumblebee.
 I'll be 'round to see you 'bout, 'bout half past ten,
 It sure feels good since I don't know when.
 You've got the touch that I need so much in your fingertips.
 And I'm the honey that your love can taste,
 And those lovely lips.

Hell Ain't A Bad Place To Be

Young/Young/Scott

G5 D/F# G5 D/F# G5 D/F# A play 4 times

Rhythm figure 1

end Rhythm figure 1

with Rhythm figure 1 (4 times)

G/A A G/A A

Some -

G/A A G/A A

- times I think this wom-an is kind - a hot, Some -

G/A A G/A A

- times I think this wom-an is some - times not.

G/A A

Puts me down,-- fool me 'round,-- She'd do it to me.--

G/A A with Rhythm figure 1 (first 2 bars)

Af - ter sat - is - fac - tion, an - y die - sel ac - tion.

G/A A G/A A

That ain't the way it should be.--- She's

D/A Dsus4/A 3 D/A

young, Knows I'm the man, She's got - ta see,--

Rhythm figure 2

3	3	3
2	2	2
4	5	4
0	0	0

Dsus4/A D/A E A 3

'Cause I'm here, It's my year,

3	3	3	3	3	0	0	2
2	2	2	2	2	1	1	2
2	5	5	5	4	2	2	2
0	0	0	0	0	2	2	0
					0	0	

E G5

Brings out the dev - il in me. Hell ain't a bad place to

end Rhythm figure 2

with Rhythm figure 1 (5 times)

A G/A A G/A A

be. *vocal tacet on repeat*

G/A A

Spends my mon - ey, drinks my booze, Stays out ev' - ry night.

G/A A

But I — got to think-in', Hey, just a min-ute,

G/A A G/A A

some - thin' ain't right. Hold it. Dis - il - lu - sions —

G/A A G/A A

and con - fu - sions, You make me wan - na cry.

G/A A

with Rhythm figure 1 (first 2 bars)

Oh what a shame, — you play - in' your games, — Tell - in' me — your — lies. —



G/A A

with Rhythm figure 2

D/A Dsus4/A

Don't mind ya play - in' de - mon,

As long as it's with me. If this is hell, then

you could say, It's heav-en - ly. Hell ain't a bad place to

[illegible]

Rhythm figure 3

end Rhythm figure 3

with Rhythm figure 3 (2 times)

G/A A

hold bend -----

G/A A

G/A A

G/A A

8va -----

with Rhythm figure 3 (first 2 bars)

hold bend

G/A A

8va -----

hold bend

hold bend

hold bend -----

G/A A

G/A A

G/A A

8va -----

hold bend

hold bend

with Rhythm figure 2 (first 8 bars)
D/A Dsus4/A D/A

Doz - ens of nights, turns down the lights, Clos - es up on me.

Dsus4/A D/A E A

O - pens my heart, tears me a - part,

E G5 A with Rhythm figure 3 (4 times)

She's got the dev - il in me. Hell,

G/A A G/A A

ain't no bad place to be. I said

G/A A

hell, ain't no bad place to be.

G/A A

Hell, ain't no bad place to

G/A A G/A A

be. Hell,

G/A A G/A A

ain't no bad place to be. —

ritard.

TAB

The musical score is written for guitar in D major (two sharps). It consists of 11 staves of music. The first 10 staves are vocal melody lines with lyrics underneath. The 11th staff is a guitar accompaniment line with TAB notation. The lyrics are: "Doz - ens of nights, turns down the lights, Clos - es up on me. O - pens my heart, tears me a - part, She's got the dev - il in me. Hell, ain't no bad place to be. I said hell, ain't no bad place to be. Hell, ain't no bad place to be. Hell, ain't no bad place to be. —". The guitar accompaniment features a repeating rhythmic pattern of eighth notes, with a final section marked "ritard." (ritardando). The TAB notation at the bottom shows the fret numbers for each string.

Dog Eat Dog

Young/Young/Scott

E5 A5 D5

Rhythm figure 1 end Rhythm figure 1

E5 A5 D5

E5 A5 D5 A5

1. Well, it's a dog eat dog, eat cat
2., 3. See additional lyrics

P.M. P.M. - - - 1 P.M. - - - - - 1

Rhythm figure 2 end Rhythm figure 2

with Rhythm figure 2 (3 times)

E5 A5 D5 A5 E5 A5 D5

too. So fish eat frog,

I eat _____ you.

Busi - ness - man, ————— when you make a deal, Do you

The musical score is written on a grand staff with a treble clef and a key signature of one sharp (F#). The melody consists of eighth and sixteenth notes, with some measures containing beamed sixteenth notes. The rhythm is indicated by 'P.M.' (Palm Mute) and 'end Rhythm figure 3'. The bass staff shows the fret positions for the strings, with numbers 0, 2, and 3 indicating the frets.

with Rhythm figure 3
A5 D5 G5 D5

with Rhythm figure 2 (2 times)
E5 A5 D5



know who you_ can trust? Do you sign_ your_ life

B5 A5

Ev - 'ry dog_ has his day. It's a dog eat

The musical score for 'The Rose Tree' is presented in two systems. The first system contains the first two measures of the melody and the first two measures of the guitar accompaniment. The second system contains the next two measures of the melody and the next two measures of the guitar accompaniment. The melody is written in treble clef with a key signature of one sharp (F#). The guitar accompaniment is written in a standard six-string format with a treble staff and a bass staff. The melody consists of eighth and quarter notes, while the guitar accompaniment uses a mix of chords and single notes.

with Rhythm figure 1 (2 times)

E5 A5 D5 E5 A5 D5

To Coda

dog. Dog eat dog. 2. Dog eat

Guitar solo

A5 8va----- D5 A5

Rhythm figure 4

P.M.----- P.M.----- P.M. P.M. P.M.-----

8va----- D5 A5

end Rhythm figure 4

E5
 A5
 E5

T 12 12 12 12 12 12 12 12
 A 13 13 13 13 13 13 13 13
 B

12
 12 14 14 13 13 13 13

with Rhythm figure 5

musical score for "The Wind" by Gustav Mahler, showing a melody line and a bass line with figured bass notation.

The melody line is in treble clef, key of G major (one sharp), and 3/4 time. It is marked with "A5" and "D5" above it, indicating the pitch class. The bass line is in bass clef and includes figured bass notation (numbers 17, 18, 19) and a "delta" symbol.

The score includes a section labeled "with Rhythm figure 4".

The musical score for 'The Rose Tree' is presented in three systems. The first system is a single melodic line in treble clef, key of D major (two sharps), and 2/4 time. It begins with a treble clef, a key signature of two sharps, and a common time signature. The melody is written on a single staff. Above the staff, the notes are labeled with their corresponding chords: D5, A5, E5, A5, and D5. The melody is written in a style that suggests a folk or traditional tune. The second system is a three-part setting of the melody, with parts labeled T (Tenor), A (Alto), and B (Bass) on the left. The notes are written on three staves. The third system is a three-part setting of the melody, with parts labeled T (Tenor), A (Alto), and B (Bass) on the left. The notes are written on three staves. The score is a musical score for a song titled 'The Rose Tree'. It is written in treble clef, key of D major (two sharps), and 2/4 time. The melody is written on a single staff. Above the staff, the notes are labeled with their corresponding chords: D5, A5, E5, A5, and D5. The melody is written in a style that suggests a folk or traditional tune. The second system is a three-part setting of the melody, with parts labeled T (Tenor), A (Alto), and B (Bass) on the left. The notes are written on three staves. The third system is a three-part setting of the melody, with parts labeled T (Tenor), A (Alto), and B (Bass) on the left. The notes are written on three staves.

E5 A5 D5 *D.S. al Coda*
(no repeat)

3. And it's an eye _____ for

B

Rhythm figure 1 end Rhythm figure 1

Coda

with Rhythm figure 1 (10 times)
vocal and guitar ad lib throughout

E5 A5 D5 E5 A5 D5 *play 5 times and fade out*

dog... Dog eat dog. Dog eat

Additional Lyrics

2. Dog eat dog, read the news,
Some will win, some will lose.
Up's above and down's below,
And middle's in between.
Up you win and down you lose,
It's anybody's game.
3. And it's a eye for eye, tooth for tooth,
It's a lie, that's the truth.
See the blind man on the street,
Looking for something free.
Well, the kind man asks his friends,
"Hey, what's in it for me?"

The musical score for 'Rhythm figure 1' is written in 4/4 time. The guitar part (top staff) begins with a whole rest, followed by a quarter rest, then a quarter note G5, a half note E5, and a quarter note A5. This is followed by a series of eighth and sixteenth notes, with chords E5, A5, E5, and G5 indicated above the staff. The vocal parts (bottom staves) are arranged in three parts: Tenor (T), Alto (A), and Bass (B). The Tenor part has a whole rest, followed by a quarter note G5, a half note E5, and a quarter note A5. The Alto and Bass parts have a whole rest, followed by a quarter note G5, a half note E5, and a quarter note A5. The vocal parts then provide a harmonic accompaniment for the guitar melody.

your friends and me, (E5) N.C.

In the be - gin - ning,

(play upstemmed notes on fourth time through)

end Rhythm figure 1

*first three times only

*first three times only

Guitar tacet



Back in nine - teen fif - ty five, — Man did - n't know_ 'bout_ a

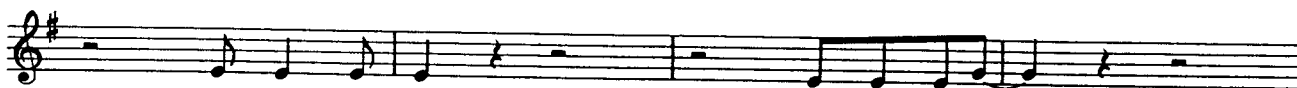
rock 'n' roll— show, 'N' all that jive.— White man had the schmaltz,—

— Black man had the blues. — No one knew what they was

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gon - na do, — But Tchai-kov - sky had the news. — He said "Let there be sound,"



And there was sound.

"Let there be light,"



And there was light.

"Let there be drums,"



'N' there was drums.

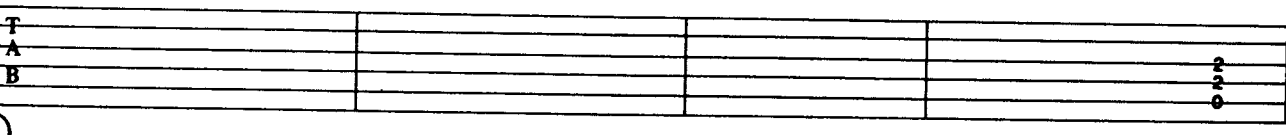
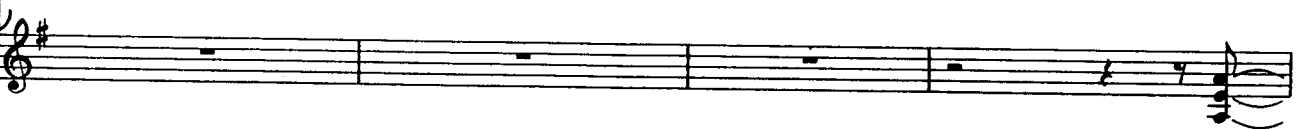
"Let there be gui -



tar,"

There was gui - tar.

Let there be rock. —



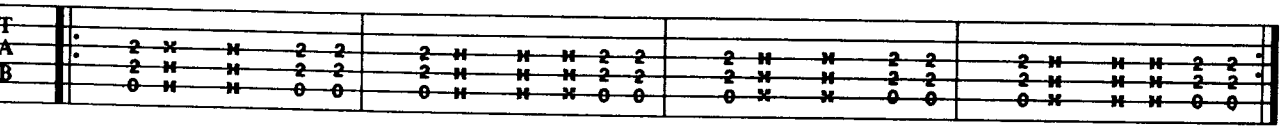
A5

(vocal tacet on repeat)



Rhythm figure 2

end Rhythm figure 2



Guitar solo

with Rhythm figure 2 (3 times)

B R

B B

B5

(with simile rhythm)

8va--

B

8va--

A5

B B B

freely
A7 A7sus4 8va--7 E7#9

a tempo
(G5) E5 A5 E5 G5 E5 A5 E5 G5 E5 play 4 times

with Rhythm figure 1 (4 times)

*play on repeats only.

N.C.

And it came_ to pass,_ That Rock 'n' Roll_ was born._ All a -

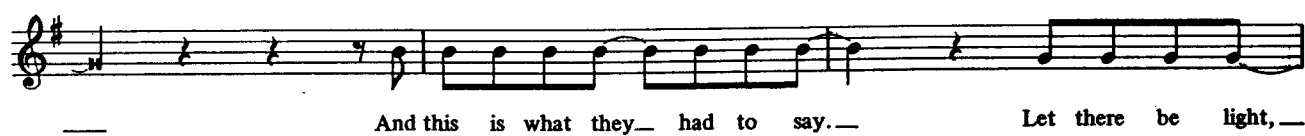
cross the land_ ev - 'ry rock - in' band,_ Was blow - in' up a storm. And the

gui - tar man_ got fa - mous, The busi - ness - man_ got rich._ And in

ev - 'ry bar_ there was a su - per - star, With a se - ven year itch._

There were fif - ty mil - lion fin - gers,

Learn - in' how_ to play. And you could hear the fin - gers pick - in', _



(vocal tacet, guitar 2 enters on repeat)

with Rhythm figure 2 (2 times)

guitar 2

14

with Rhythm figure 2 (3 times)

T
A
B

T
A
B

B5

(with simile rhythm)

A5

G5

with feedback

a tempo
with Rhythm figure 1 (4 times)

play 4 times
(vocal enters on
fourth time through)

One

G5 E A5 E G5 E

night in the club called the Sha-kin' Hand... There was a

Rhythm figure 3

end Rhythm figure 3

T									
A	0	1	2	1	0	1	1	1	
B	0	2	2	2	0	2	2	2	
	3	0	0	0	3	0	0	0	

N.C.
with Rhythm figure 3 (3 times)

G5 E A5 E G5 E

for-ty-two de-ci-bel rock-in' band... And the mu-

G5 E A5 E G5 E

- sic was good, And the mu- sic was loud. And the

G5 E A5 E G5 E A5

sing-er turned and he said to the crowd, "Let there be rock."

with Rhythm figure 2 (6 times)

ad lib solo throughout

play 5 times

B5 (with simile rhythm)

simile

play 9 times

E B5 B

Overdose

Young/Young/Scott

Tune down 1/2 step:

⑥ = E♭ ③ = G♭
 ⑤ = A♭ ② = B♭
 ④ = D♭ ① = E♭

Take 1

Take 2

The musical score for 'Overdose' is written for guitar in E major (three sharps) and 4/4 time. It consists of four systems of music. The first system shows 'Take 1' and 'Take 2' for the first two measures. The second system shows 'A tempo Take 3' for the third measure, with a 'let ring' instruction. The third system shows the fourth measure with 'P.M. let ring' and 'let ring' instructions. The fourth system shows the fifth measure with 'P.M. let ring' and 'let ring' instructions. The score includes guitar-specific notation such as fret numbers (0, 1, 2, 3), accidentals (sharps, flats), and articulation marks (accents, slurs).

Take 4
(guitar 2: enters third time through)

guitar 1

B5

E5

1.,2.,3.

let ring-----4

Rhythm figure 1

end Rhythm figure 1

4.

guitar 1

B5 D5 E5 B5 D5 E5 B5

play 3 times

Rhythm figure 2

end Rhythm figure 2

guitar 2

guitar 2

D5 E5 B5 D5 E5 B5 D5 E5 B5

play 3 times

with Rhythm figure 2 (12½ times)

D5 E5 B5 D5 E5 B5 D5 E5 B5

1. I nev-er stole me no cig-a-rettes, I nev-er drank much booze._
 2.3. See additional lyrics

But I'm on-ly a man,— don't you un-der-stand, A

man can some-times lose.— You gave me some-thin' I nev-

er had, Pulled me down— with you.

Help me up, bring— on the love,— Hope you can pull me through.

I o-ver-dosed on— you,— I o-ver-dosed on— you.—

guitars 1 & 2

Rhythm figure 3

end Rhythm figure 3

with Rhythm figure 3 (2 times)

Cra-zy but it's true,—

Ain't noth-ing I can do. — I o-ver-dosed on

To Coda 



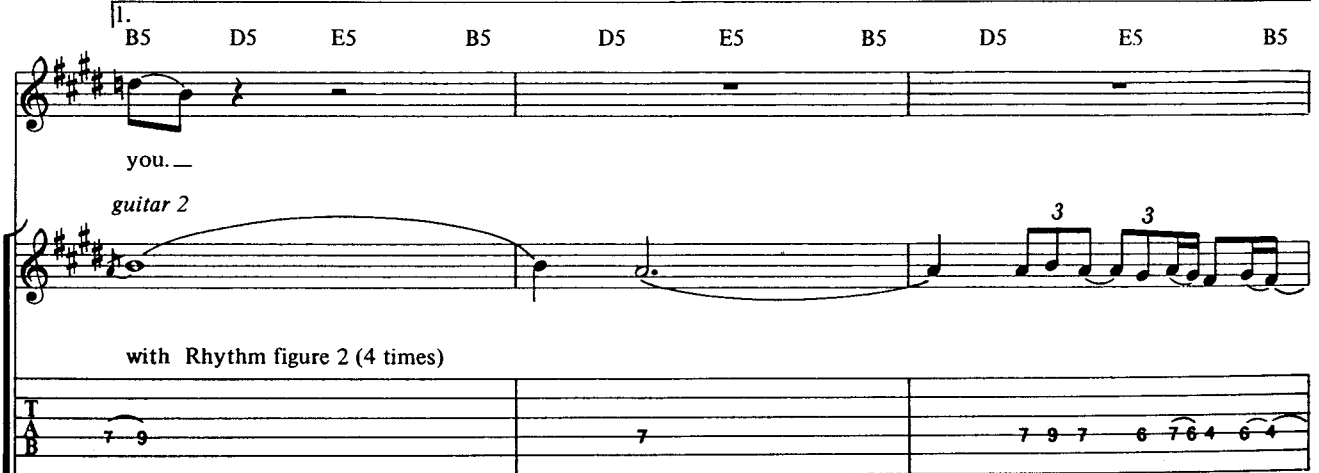
The first system of music features a vocal melody in treble clef with a key signature of three sharps (F#, C#, G#). The lyrics "Ain't noth-ing I can do. — I o-ver-dosed on" are written below the staff. Above the melody, the notes E and D are marked. The guitar accompaniment is in the same key signature, and the bass line is in the key of D major. The system ends with a Coda symbol.

1. B5 D5 E5 B5 D5 E5 B5 D5 E5 B5

you. —

guitar 2

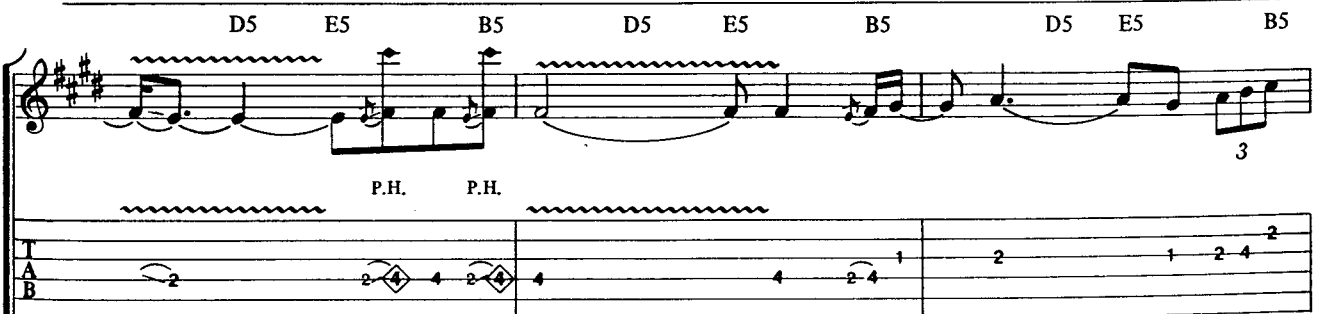
with Rhythm figure 2 (4 times)



The second system of music continues the vocal melody with the lyrics "you. —". Above the staff, the notes B5, D5, E5, B5, D5, E5, B5, D5, E5, B5 are marked. The guitar 2 part is in the key of D major and features a triplet of eighth notes. The bass line is in the key of D major and features a triplet of eighth notes. The system ends with a Coda symbol.

D5 E5 B5 D5 E5 B5 D5 E5 B5

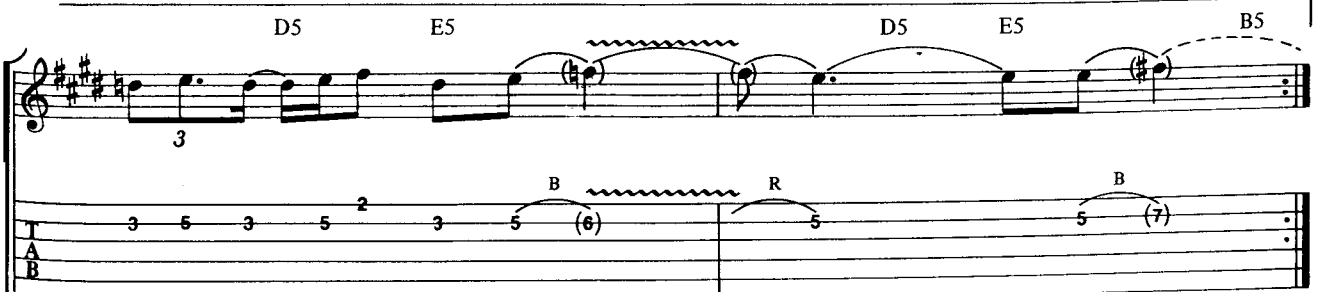
P.H. P.H.



The third system of music continues the vocal melody with the notes D5, E5, B5, D5, E5, B5, D5, E5, B5. The guitar 2 part is in the key of D major and features a triplet of eighth notes. The bass line is in the key of D major and features a triplet of eighth notes. The system ends with a Coda symbol.

D5 E5 D5 E5 B5

B R B



The fourth system of music continues the vocal melody with the notes D5, E5, D5, E5, B5. The guitar 2 part is in the key of D major and features a triplet of eighth notes. The bass line is in the key of D major and features a triplet of eighth notes. The system ends with a Coda symbol.

2. B5 D5 E5 B5 D5 E5 B5 D5 E5 B5

you. —

Rhythm figure 2 (16 times)

D5 E5 B5 D5 E5 B5 D5 E5 (8va) B5

P.H.

D5 E5 B5 D5 E5 B5 D5 E5 B5

D5 E5 B5 D5 E5 B5

First system of musical notation. Treble clef, key signature of three sharps (F#, C#, G#). The staff contains a melodic line with notes grouped by slurs and labeled with chord names: D5, E5, B5, D5, E5, B5. Below the staff, a bass line contains fret numbers: 10 (11), 7, 10, 7, 9, 10, 12, 10, 7, 10, 12, 10, 7, 10, 12, 10, 7. A "hold bend" instruction is written above the bass line.

Second system of musical notation. Treble clef, key signature of three sharps. The staff contains a melodic line with notes grouped by slurs and labeled with chord names: D5, E5, B5, D5, E5, B5. Below the staff, a bass line contains fret numbers: 10 (12), 10, 7, 10 (12), 10, 7, 10 (12), 10, 7, 10 (12), 10, 7, 10 (12), 10, 7, 10 (12), 10, 7, 10 (12), 10, 7.

Third system of musical notation. Treble clef, key signature of three sharps. The staff contains a melodic line with notes grouped by slurs and labeled with chord names: D5, E5, B5, D5, E5, B5. Below the staff, a bass line contains fret numbers: 10 (12), 10, 7, 10 (12), 10, 7, 10 (12), 10, 7, 10 (12), 10, 7, 10 (12), 10, 7, 10 (12), 10, 7, 10 (12), 10, 7. A "with Rhythm figure 3 (3 times)" instruction is written above the bass line.

Fourth system of musical notation. Treble clef, key signature of three sharps. The staff contains a melodic line with notes grouped by slurs and labeled with chord names: D5, E5, B5, D5, E5, B5. Below the staff, a bass line contains fret numbers: 10 (12), 10, 7, 10 (12), 10, 7, 10 (12), 10, 7, 10 (12), 10, 7, 10 (12), 10, 7, 10 (12), 10, 7, 10 (12), 10, 7. A "with Rhythm figure 3 (3 times)" instruction is written above the bass line.

Fifth system of musical notation. Treble clef, key signature of three sharps. The staff contains a melodic line with notes grouped by slurs and labeled with chord names: D5, E5, B5, D5, E5, B5. Below the staff, a bass line contains fret numbers: 10 (12), 10, 7, 10 (12), 10, 7, 10 (12), 10, 7, 10 (12), 10, 7, 10 (12), 10, 7, 10 (12), 10, 7, 10 (12), 10, 7. A "with Rhythm figure 3 (3 times)" instruction is written above the bass line.

8va----- E

3

B

T
A
B

D 8va----- B5 D5 E5 B5

3

Rhythm figure 2 (4 times)

T
A
B

D5 E5 B5 D5 E5 B5 D5 E5 B5

(8va) 8va-----

P.H.

3

T
A
B

D5 E5 B5 D5 E5 B5

3

6

T
A
B

8va----- D5 E5 B5 D5 E5 B5

6 6 3 3 3

D.S. al Coda B5

T
A
B

Coda *vocal ad lib throughout*

B5 **E5** *play 4 times*

let ring-----

B5 **E5**

let ring----- *let ring-----* *let ring-----* *let ring-----*

B5 **E5**

let ring----- *let ring-----*

B5

let ring-----

E5 **B5**

let ring----- *ritard.*

Additional Lyrics

2. Oh, woman you give to me
More than I can take.
But listen honey, I don't mind.
You're a habit I don't want to break
Don't want me none of that hard stuff.
Don't need it any more.
I'm in love and sinkin' fast,
And I don't need no cure.
3. I was as happy as a man could be.
Too bad you don't understand.
Out of love and plenty of,
Tears right in my face.

Whole Lotta Rosie

Young/Young/Scott

A5 D5 A5 N.C. *play 4 times*
 Rhythm figure 1 end Rhythm figure 1
 Rhythm figure 1a end Rhythm figure 1a
 with Rhythm figures 1 and 1a (7 times)
 A5 D5 A5 N.C. A5 D5 A5
 Wan-na tell__ you sto-ry,
 N.C. A5 D5 A5 N.C. A5 D5 A5
 'Bout wom-an I know__ Ah,__ come to lov-in',__
 N.C. A5 D5 A5 N.C. A5 D5 A5
 She steals the show.__ She ain't 'xact-ly pret-ty,__
 N.C. A5 D5 A5 Guitars tacet
 Ain't ex-act-ly small.__ Fort'-two__ thir-ty-nine fif-
 with Rhythm figures 1 and 1a (first bar)
 A5 D5 A5
 ty-six, You can say she's got it all.

play 4 times
(vocal tacet on repeats)

D5 A5

Rhythm figure 2

end Rhythm figure 2

Rhythm figure 2a

end Rhythm figure 2a

with Rhythm figures 2 and 2a (7 times)
A5

D5 A5

1. Nev - er had a wom - an, Nev - er had a wom - an like you.
2. See additional lyrics

D5 A5 D5 A5

Do - in' all the things, Do - in' all the things you do.

D5 A5 D5 A5

Ain't no fair - y sto - ry,

D5 A5

Ain't no skin and bones.

But you give it all you got,

D5 A5

Weigh-in' in at nine-teen stone.

You're a whole lot - ta

F5 D5

wom-an, A whole_ lot - ta wom-an.

Rhythm figure 3

A5 G5

Whole lot - ta Ros - ie, Whole lot - ta

A5 G5 A5 G5

Ros - ie, Whole lot - ta Ros - ie,

And you're a whole lot - ta wom- an.____

end Rhythm figure 3

1. with Rhythm figures 2 and 2a
A5 D5 A5 D5 A5

2. Oh!

Guitar solo
A5

with Rhythm figures 2 and 2a (7 times)

B

D5 A5 D5 A5

B

B

3

D5 A5

B B

D5 A5 D5 A5

D5 A5 8va

F5 B

D5 B R

A5 D5 A5

with Rhythm figures 1 and 1a (first bar)

play 6 times

N.C.

P.M.

D5 A5

with Rhythm figures 2 and 2a (last bar) with Rhythm figures 2 and 2a (7 times)

D5 A5

D5 A5

D5 A5

D5 A5

3

4 3 2 0 5

10 12 9 9 10 12 9 9 11 9 11 11 10 12 10 10 13 12 10 11 13

[illegible][illegible]

Oh, a whole lot - ta wom - an, Whole lot - ta

8va-----

B with Rhythm figure 3

15 15(17) 15 15 15

D5

wom - an. _____

Whole _____

lot - ta Ros - ie,

A5

G5

T
A
B

0 12 0 7 5

Whole__ lot - ta Ros - ie, Still a whole__ lot - ta

Ros - ie, Whole lot - ta wom - an, na__ na na__

— na, Yeah, yeah, yeah, yeah. Whole lot - ta

with Rhythm figures 2 and 2a (12 times)

Musical score for "Rosie, Whole lotta love" by Jimi Hendrix. The score includes a vocal line, a guitar line, and a bass line. The vocal line has lyrics "Rosie, Whole lotta love". The guitar line features a "D5" effect and a "A5" effect. The bass line includes a "D5" effect and a "A5" effect.

vocal ad lib throughout

D5 A5

wom - an.

8va-----

B B B B

A B

[illegible]

8va----- D5 A5

3 3 3 3 3 3 3 3

17 20 17 17 20 17 20 17 17 20 17 17 20 17 17 20 17

T
A
B

[illegible]

8va-

3

B

19

[illegible]

[illegible]

The musical score for "The Rose Tree" is presented in two systems. The first system features a treble clef staff with a key signature of one sharp (F#) and a common time signature (C). The melody begins with a G5 note, marked with a "ritard." (ritardando) and a dashed line. The melody is written in a style that suggests a folk or traditional tune, with a 3-measure rest indicated by a bracket and the number 3. The second system continues the melody, with a key signature change to one sharp (F#) and a common time signature (C). The melody is written in a style that suggests a folk or traditional tune, with a 3-measure rest indicated by a bracket and the number 3. The score is labeled with "G5" and "A5" at the top, and "ritard." with a dashed line below the first staff.

The musical score for 'The Rose Tree' is presented on a grand staff. The upper staff is in treble clef, and the lower staff is in bass clef. The key signature has one sharp (F#), and the time signature is 3/4. The melody is written in the treble staff, featuring a series of eighth and sixteenth notes, with some triplets indicated by a '3' and a bracket. The bass staff contains a sequence of numbers: 20, 17, 19, 17, 18, 16, 17, 16, 15, 17, 14, 15, 14, 16, 13, 15, 12, 14, 11, 14, 11, 13, 10, 12, 9, 11, 8. Above the treble staff, there are two sets of three slanted lines, each with a diamond shape above them, and the word 'Sva' is written below the first set. A dashed line runs horizontally across the top of the page.

The musical score for 'The Rose Tree' is presented on two staves. The top staff is a treble clef with a key signature of one flat (B-flat). It begins with a treble clef, a key signature of one flat, and a common time signature. The melody is written in a single line, featuring a series of eighth and sixteenth notes, with some notes marked with a 'b' for flat. The bottom staff is a bass clef with a key signature of one flat. It begins with a bass clef, a key signature of one flat, and a common time signature. The bass line is written in a single line, featuring a series of eighth and sixteenth notes, with some notes marked with a 'b' for flat. The score includes a variety of musical notations, including notes, rests, and a key signature change.

Problem Child

Young/Young/Scott

D5 A5 D5 G5 D5 A5 D5 G5

Rhythm figure 1

3 2 0 3 2 0 3 2 0 3 2 0

D5 A5 D5 G5 D5 A5 D5 G5

end Rhythm figure 1 with Rhythm figure 1 (2 times)

3 2 0 3 2 0 3 2 0 3 2 0

D5 A5 D5 G5 D5 A5

Cop_ this. I'm hot, and when I'm not,

D5 G5 D5 A5 D5 G5

with Rhythm figure 1 (first 3 bars)

I'm cold as ice. _ Y' get_ out my way,

D5 A5 D5 G5 D5

3 just step a - side, _ Or pay the price. _ What I want _

G5 D5 G5 D5 G5 D5

— I take, what I don't— I break, And I don't want you,—

Rhythm figure 2

A5 E5 A5 E5 A5 E5

— With a flick— of my knife, I can change your life,

A5 E5 G5 A5 C5 D5

There's noth-in' you can do.— I'm a prob-lem child,—

end Rhythm figure 2 Rhythm figure 3

A5 C5 D5 G5 A5 C5 D5

I'm a prob-lem child, — Yes I am, I'm a prob-lem child, —

A5 G5 E5 E D5 A5

And I'm wild. —

end Rhythm figure 3

with Rhythm figure 1 (2 times)

D5 G5 D5 A5 D5 G5 D5 A5

D5 G5 D5 A5 D5 G5 D5 A5

Make my stand, no - man's land, On my own. —

with Rhythm figure 1 (first 3 bars)

D5 G5 D5 A5 D5 G5 D5 A5

Man in blue, it's up to you, The seed is sown. — What I want —

with Rhythm figure 2

G5 D5 G5 D5 G5 D5 A5 E5

— I stash, what I don't — I smash, And you're on my list, —

A5 E5 A5 E5 A5 E5 G5 A5

Dead or a - live, — I've got a for - ty - five, — And I nev-er miss. — Oh, I'm a

with Rhythm figure 3

With F# and G#

C5 D5 A5 C5 D5

prob-lem child,— I'm a prob-lem child,—

G5 A5 C5 D5

Yes I am, I'm a prob-lem child,—

A5 G5 E5

Chase me a-round.—

B B R

B5 D5 E5 B5 D5 E5

B B

B5 D5 E5

B5 D5 E5

B5 D5 E5

A5 C5 D5

hold bend

B R B R B

[illegible]

The image shows a musical score for the song "The Wind" by Gustav Mahler. It consists of two staves: a vocal line in treble clef and a guitar accompaniment line in bass clef. The key signature has two sharps (F# and C#). The vocal line includes a "8va" marking at the beginning and a "D5" marking at the end. The guitar accompaniment includes various fingerings and a "B" marking. The score is divided into measures by vertical bar lines.

with Rhythm figure 1 (3 times)

D5 G5 D5 A5 D5 G5 D5 A5

Just watch your step.

Ev'- ry night, street a - light, I drink my booze,

Ev' - ry night,

street a - light,--

I drink my booze,

with Rhythm figure 1 (first 3 bars)

D5 G5 D5 A5 D5 G5

Some_ run, _ some fight, When I win they lose._

D5 with Rhythm figure 2 G5 D5 G5 D5

_ What I need_ I like, what I don't_ I fight, _

G5 D5 A5 E5 A5 E5

And I don't like you._ Say bye-bye while you're

A5 E5 A5 E5 G5 A5

still a - live, Your time is through. 'Cause I'm a

with Rhythm figure 3 (first 4 bars) (4 times)

C5 D5 A5 C5 D5

prob-lem child,_ I'm a prob-lem child,_ I'm a

ad lib solo (60 bars)

D5 E5 A5 B5 D5 E5

prob-lem child,_ Prob-lem child._

play 4 times
(A5 B5)*
G5 A5

**fourth time only.*
play 2 times
A5 B5

D5 E5 A5 B5 D5 E5

Prob-lem child._ Prob-lem child._

play 8 times
A5 B5

simile *play 2 times*

simile

High Voltage.

It's A Long Way To The Top (If You Wanna Rock 'n' Roll)

Rock 'n' Roll Singer

The Jack

Live Wire

T.N.T.

Can I Sit Next To You Girl

Little Lover

She's Got Balls

High Voltage

Let There Be Rock.

Bad Boy Boogie

Dog Eat Dog

Go Down

Hell Ain't A Bad Place To Be

Let There Be Rock

Overdose

Problem Child

Whole Lotta Rosie

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